



Technology-Connected Lesson Plan

Title:	Equivalent Fractions
Grade Levels:	3 rd - 6 th
Curriculum Areas:	Math
Measurable Objectives:	<ul style="list-style-type: none"> ☐ TLW describe the importance of fractions in everyday life by identifying equivalent fractions by manipulating pizza pieces to show other examples of an equivalent fraction. ☐ TLW will apply their prior knowledge of how a whole can be divided into equal-sized pieces and named the fractional part of that whole to discover other equivalent fractions for commonly used fractions.
LA Content Standards:	<ul style="list-style-type: none"> ☐ M-5-E - demonstrating the connection of measurement to the other strands and to real-life situations. ☐ Students recognized, represented and modeled real numbers, and operations verbally, physically, and symbolically by recognizing and identifying equivalent fractions of commonly used fractions ($\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{3}$, $\frac{2}{6}$, and $\frac{1}{12}$).
Grade Level Expectations (GLE)	☐ Recognize, explain, and compute equivalent fractions for common fractions (N-1-M) (N-3-M)
K12 Educational Technology Standards:	<ul style="list-style-type: none"> ☐ Students use appropriate technology resources for solving problems and making informed decisions. ☐ Students use technology tools to enhance learning, increase productivity, and promote creativity.
Technology Connection:	Fraction Frenzy http://www.learningplanet.com/sam/ff/index.asp Fraction Game Tool http://illuminations.nctm.org/tools/fraction/fraction.asp Fresh Baked Fractions http://www.funbrain.com/fract/index.html Soccer Shootout http://www.funbrain.com/fract/index.html

Lesson Plan On Equivalent Fractions 6th Grade

**Sarah Schuhl, Timothy D
Kanold, Jessica Kanold-McIntyre, Suyi
Chuang, Matthew R. Larson, Mignon
Smith**

Lesson Plan On Equivalent Fractions 6th Grade:

Teaching Mathematics in Grades 6 - 12 Randall E. Groth, 2012-08-10 A journey into the vibrant and intriguing world of mathematics education Teaching Mathematics in Grades 6 12 explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students mathematical thinking and then connecting this research to practices that enhance students understanding of the material The chapters in Part I introduce secondary teachers to the field of mathematics education with cross cutting issues that apply to teaching and learning in all mathematics content areas The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 12 classrooms and how students thinking may develop in response to different teaching strategies [The Mathematics Lesson-Planning Handbook, Grades 3-5](#) Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement **Stepping up Lesson**

Study Aki Murata,Christine Kim-Eng Lee,2020-11-26 This is a much needed book for educators who want to learn more than just the surface features of lesson study to deepen the process and learning Bringing together current knowledge and resources from lesson study practitioners and researchers all over the world this book provides models and examples of how teachers can learn more deeply and how to support them to learn more in lesson study The chapters connect current research educational theories to classroom practices and are filled with examples to illustrate how deeper learning looks with lesson study for example highlighting the research process paying attention to educative talk using of case pupils students as the teachers focus doing kyouzai kenkyuu well facilitating mock up lessons and so forth This is not a basic how to handbook of lesson study and readers can choose chapters with topics of interest to learn and use the new ideas promptly in their work Coming from the global network of lesson study educators the book not only provides new learning guides but also provides stories of how lesson study has been adopted in different cultures and educational contexts **Succeeding at Teaching**

Mathematics, K-6 Julie Sliva Spitzer,Cheryl D. Roddick,2007-12-06 I wish I d had this book when I began teaching years ago Beth Peters Mathematics Education Consultant An excellent concise book for novice mathematics teachers with good ideas for experienced teachers as well Colleen Martin Fifth Grade Teacher Wilder Waite Grade School Peoria IL Practical support for mathematics instruction putting it all together from standards based instruction to assessment Meeting the requirements of teaching mathematics in the current era of accountability can be challenging for any new teacher Succeeding at Teaching Mathematics K 6 helps beginning educators focus on the big ideas in teaching mathematics promote positive engagement in the classroom through practical strategies and use a variety of methods to assess student understanding Teachers will find classroom vignettes that encourage thought provoking discussions examples of standards based activities and an overview of NCTM content and process standards Particular attention is given to instructing and assessing English Language Learners as well as special needs and gifted populations The authors answer the most pressing questions for novice teachers of mathematics including how to Develop a philosophy for teaching mathematics Design a mathematics curriculum that makes connections within mathematics and across content areas Differentiate instructional strategies Engage students instead of managing them This invaluable resource provides the ideal support and guidance to help new teachers get off to a great start , *Lesson Study Research and Practice in Mathematics Education* Lynn C.

Hart,Alice S. Alston,Aki Murata,2011-01-11 Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective Originating in Japan lesson study has gained significant momentum in the mathematics education community in recent years As a process for professional development lesson study became highly visible when it was proposed as a means of supporting the common practice of promoting better teaching by disseminating documents like standards benchmarks and nationally validated curricula While the body of knowledge about lesson study is growing it remains somewhat elusive and composed of discrete research endeavors As a

new research area there is no coherent knowledge base yet This book will contribute to the field bringing the work of researchers and practitioners together to create a resource for extant work This book describes several aspects of Lesson Study amongst others it gives an historical overview of the concept it addresses issues related to learning and teaching mathematics it looks at the role of the teacher in the process The last two sections of the book look at how lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching **Mathematics Unit**

Planning in a PLC at Work®, Grades 6 - 8 Sarah Schuhl,Timothy D Kanold,Jessica Kanold-McIntyre,Suyi Chuang,Matthew R. Larson,Mignon Smith,2020-07-31 What exactly do your students need to know by the end of each unit of mathematics study throughout the school year This practical resource empowers teacher teams to collectively plan for and deliver highly effective units of study in grades 6 8 The authors clearly outline how to generate essential learning standards create a team unit calendar identify prior knowledge and complete many other essential collaborative tasks Use this resource to provide intermediate grade level students with a more equitable mathematics learning experience Understand how to collaboratively plan mathematics units in grades 6 8 as a professional learning community PLC Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe three model units one for each grade for ratios and proportional reasoning Receive tools and templates for effective unit planning Contents Acknowledgments Table of Contents About the Authors Introduction Part One Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 6 8 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part Two Proportional Reasoning Unit Examples Grades 6 8 Chapter 3 Grade 6 Unit Ratios and Rates Chapter 4 Grade 7 Unit Proportional Reasoning Chapter 5 Grade 8 Unit Linear Functions and Equations Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit Planning References and Resources Index

Mathematics Unit Planning in a PLC at Work®, Grades 3--5 Sarah Schuhl,Timothy D. Kanold,Jennifer Deinhart,Matthew R. Larson,Mona Toncheff,2020-03-24 Build collaborative teacher teams committed to fostering student self efficacy and increasing achievement in mathematics Part of the Every Student Can Learn Mathematics series this practical resource provides a framework for collectively planning a unit of study in grades 3 5 Grade level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units Help your team identify what students need to know by the end of each unit and build student self efficacy Understand how to collaboratively plan thematic units in grades 3 5 Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing collaborative student learning and teacher collaboration Observe three model fraction units one for each grade level Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and

Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 3-5 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Fraction Unit Examples Grades 3-5 Chapter 3 Grade 3 Unit Fraction Understanding Chapter 4 Grade 4 Unit Fraction Equivalence Addition and Subtraction Chapter 5 Grade 5 Unit Fraction Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning References and Resources The Five Practices in Practice [Middle School] Margaret (Peg) Smith, Miriam Gamoran Sherin, 2019-02-12 Take a deep dive into the five practices for facilitating productive mathematical discussions Take a deeper dive into understanding the five practices anticipating monitoring selecting sequencing and connecting for facilitating productive mathematical conversations in your middle school classrooms and learn to apply them with confidence This follow up to the modern classic Five Practices for Orchestrating Productive Mathematics Discussions shows the five practices in action in middle school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions The chapters unpack the five practices and guide teachers to a deeper understanding of how to use each practice effectively in an inquiry oriented classroom This book will help you launch meaningful mathematical discussion through Key questions to set learning goals identify high level tasks anticipate student responses and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins Video excerpts from real middle school classrooms that vividly illustrate the five practices in action and include built in opportunities for you to consider effective ways to monitor students ideas and successful approaches for selecting sequencing and connecting students ideas during instruction Pause and Consider prompts that help you reflect on an issue and in some cases draw on your own classroom experience prior to reading more about it Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction The book and companion website provide an array of resources including planning templates sample lesson plans and completed monitoring tools and mathematical tasks Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom This books takes 5 Practices for Orchestrating Productive Mathematics Discussions to the next level as readers experience what these practices look like in real mathematics classrooms in middle school The authors specifically address the challenges one might face in implementing the classrooms by providing recommendations and concrete examples to avoid these challenges This book is a must read for teachers who want to amplify their classroom implementation of the five practices Cathy Martin Executive Director of Curriculum Instruction Denver Public Schools **Teaching by Design in Elementary Mathematics, Grades 4-5** Melinda Leong, Jennifer Stepanek, Linda Griffin, Lisa Lavelle, 2010-12-01 Strengthen mathematics lessons through collaborative learning with this research based professional development program Included are grade appropriate number and operations topics aligned with the Common Core State Standards Teaching K-6 Mathematics Douglas K. Brumbaugh, 2014-04-08 This developmentally sound

research based practical text speaks directly to preservice elementary mathematics students about the multitude of ways they can help their future students learn to see the power beauty necessity and usefulness of mathematics in the world Part 1 deals with guiding principles that permeate the text while Parts 2 11 deal with the specific NCTM Standards for grades K 6 Teaching K 6 Mathematics is aligned with the current NCTM Curriculum and Evaluation Standards for School Mathematics integrates content and methodology emphasizes use of technology as a teaching learning tool stresses problem solving provides basic information on current research in mathematics education focuses on identification of error patterns and analysis uses a down to earth friendly writing style that engages the student rather than prescribing what to do and includes many activities and exercises including games tricks and amusements that can be used in the classroom to increase student interest in mathematics Features Technology is integral throughout the text Students are expected to perform Internet searches investigate new sites appropriate for elementary students sample new software that could be used in the classroom and develop ways to blend calculators into the curriculum Manipulatives are considered essential for students to learn elementary mathematics concepts Cuisenaire rods base 10 blocks chips number lines and geoboards are all part of the manipulative landscape that is created in this text Careful attention is given to blending rote work developmental activities fun application technology manipulatives assessment and planning so that prospective teachers become accustomed to using varied approaches and decision making as a curriculum is determined Tricks Activities and Games TAG provide a wealth of ideas to attract students to learning mathematics

Mathematics on the Internet Jerry A. Ameis, 2000 For courses in Elementary Mathematics Methods and Secondary Mathematics Methods This fully revised edition provides examples of how to use the Internet to support learning mathematics in ways that reflect the NCTM Principles and Standards for School Mathematics

Every Math Learner, Grades 6-12 Nanci N. Smith, 2017-02-02 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy secondary mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts information Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom Adjust current materials to better meet students needs Includes classroom videos and a companion website

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your

Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research-based mathematics lessons that enhance the coherence, rigor, and purpose of state standards and address the unique learning needs of your individual students. This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines, resources, and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you identify learning intentions and connect goals to success criteria. Select resources and worthwhile tasks that make the best use of instructional materials. Structure lessons differently for traditional and block middle school schedules. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Facilitate questioning, encourage productive struggle, and close lessons with reflection techniques. This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real-life examples from Grades 6-8 classrooms. Chapter by chapter, the decision-making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful, rigorous, coherent lessons that lead to mathematics achievement for all learners. **Math Instruction for**

Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29. This richly updated third edition of *Math Instruction for Students with Learning Difficulties* presents a research-based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK-12 teachers. Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics, this essential text addresses teacher and student attitudes towards mathematics as well as language issues, specific mathematics disabilities, prior experiences, and cognitive and metacognitive factors. Chapters on assessment and instruction precede strands that focus on critical concepts. Replete with suggestions for class activities and field extensions, the new edition features current research across topics and an innovative thread throughout chapters and strands, multi-tiered systems of support as they apply to mathematics instruction. [Math Workshop in Action](#) Nicki Newton, 2015-07-03. Find out how Math Workshops

engage students and increase learning. This practical book from bestselling author Dr. Nicki Newton explains why Math Workshops are effective and gives you step-by-step instructions for implementing and managing your own workshop. You'll find out how to create a math-rich environment, use anchor charts effectively, manage the workshop, begin a workshop with activities, lead whole-group mini-lessons, make workstations meaningful and engaging, create guided math groups, implement the Share effectively, and ensure balanced assessments. Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points. The book also features a handy Quick Start Guide to help you as you implement your own workshop. [MathScape: Seeing and Thinking Mathematically, Grade 7, Buyer Beware, Student Guide](#) McGraw-Hill, 1997-02-28. This unique comprehensive curriculum encourages students to learn mathematics by doing mathematics, by using and connecting mathematical ideas, and by actively increasing their understanding. MathScape

Seeing and Thinking Mathematically was developed by Education Development Center Inc with funding from the National Science Foundation It is one of four middle school mathematics programs to receive a satisfactory rating from the American Association for the Advancement of Science AAAS **Common Formative Assessment** Kim Bailey,Chris Jakicic,2023-01-24 In the second edition of this pivotal work by Kim Bailey and Chris Jakicic you will discover updated and improved resources to use formative data to support higher levels of student learning Data driven techniques and new tools will guide you in improving collaboration and student engagement throughout the assessment process Teams can use the ideas templates and protocols in this practitioner friendly resource K 12 educators will Identify successful assessment tools for implementation Understand the role of assessments in advancing student learning Reflect on assessment processes and the standards driving instruction Access a wide variety of assessment designs and strategies for guiding collaboration Utilize data driven jump start resources and templates that suit their teams needs Contents Foreword by Robert Eaker Introduction Chapter 1 Getting Started as a Collaborative Team Chapter 2 Setting the Stage for Common Formative Assessments Chapter 3 Essential Standards Determining Priorities for Student Learning Chapter 4 Achieving Collective Clarity With the Unwrapping Process Chapter 5 Designing Quality Common Formative Assessments Chapter 6 Going Deeper Advanced Processes for Designing Assessments Chapter 7 Now What Using Data to Make a Difference Chapter 8 Building Student Self Efficacy in Learning Chapter 9 Strengthening and Sustaining the Work Appendix Tools for Teams References and Resources Index **Teaching STEM and Common Core with Mentor Texts** Anastasia Suen,Shirley L. Duke,2013-12-02 Librarians can use this book to become leaders in their schools collaborating with teachers to keep them abreast of resources that will facilitate the inclusion of STEM in the curriculum Teaching STEM and Common Core with Mentor Text explains the basics of STEM Science Technology Engineering and Mathematics and shows how librarians can become a key component in STEM education guiding teachers and sparking interest though the books and technology inherent in their curriculum The volume offers 20 mentor texts plus in depth collaborative lesson plans linked to the Common Core Standards for K 5 librarians There are additional lessons for classroom teachers as well as activities that can easily be done in the library or classroom Each lesson includes mentor text information an overview of the lesson step by step lesson plans assessment options and extension activities By implementing these lessons in the library librarians will be able to cover multiple Common Core State Standards and science standards and at the same time establish the library as a resource for teaching STEM subjects *Making Sense of Mathematics for Teaching, Grades 3-5* Juli K. Dixon,Edward C. Nolan,2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades 3 5 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Focus on an understanding of and procedural fluency with multiplication and division Address how to learn and teach fraction concepts and operations with depth Thoroughly teach plane and solid geometry Explore strategies and techniques to

effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like Contents Introduction 1 Place Value Addition and Subtraction 2 Multiplication and Division 3 Fraction Concepts 4 Fraction Operations 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals

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Lesson Plan On Equivalent Fractions 6th Grade Introduction

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