

#### A Detailed Lesson Plan in English for Grade 3

#### I. Objectives:

- Identify the be-verbs and its correct usage
- Complete sentences using the correct form of be-verb
- Appreciate the use of be- verb in a situation

#### II. Subject Matter:

- Topic : Using Be Verbs Correctly
- References : English 3 (Quarter 2- Module 1) First Edition 2020
  - Christine Joy W. Layto
- Materials : Pictures, Visual Aids
- Values Infused: Respect and love animals

TEACHER'S ACTIVITY		STUDENT'S ACTIVITY
A.	Preparatory Activity	
1.	Daily Routine	
	Prayer	Our father
	Checking of attendance Checking of assignment	Pass your assignment
2.	Review	
What was our topic yesterday?		Sir
	C10-07	Our topic last meeting was about verb
	ery Good!	
Yester	day, we have discussed the use of the verb.	
Who can give me the meaning of the word verb?		Argie: Verb are words that show an action.
Very G	lood!	
		Eat
Give E	xample of verbs or words that shows action	Run
		Walk
Very G	iood!	
You al	ready know our topic yesterday	
3.	Unlocking of Difficult Words	
Clas	ss, before we proceed to our new lesson, let's	
first find the meaning of the following words that I		
	in the board.	

# **Lesson Guide In English 3**

J Dewey

# **Lesson Guide In English 3:**

Effectiveness of teachers' quides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in Teachers' Guide to Child Development Arch Oliver Heck, California. State Curriculum Commission, Edith the guide Anna Lathrop, Fletcher Bascom Dresslar, Frank Kale Foster, Gabriel E. Loftfield, James Frederick Abel, James Frederick Rogers, Walter Herbert Gaumnitz, Ward W Keesecker, Haskell Pruett, 1930 Resources in Education ,1997 Research in Education ,1973-12 The Publishers Weekly ,1891 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1978 The Teachers' assistant and pupil teachers' quide ,1876 ICT for Intelligent Systems Jyoti Choudrie, Parikshit N Mahalle, Thinagaran Perumal, Amit Joshi, 2024-11-12 This book gathers papers addressing state of the art research in all areas of information and communication technologies and their applications in intelligent computing cloud storage data mining and software analysis It presents the outcomes of the 8th International Conference on Information and Communication Technology for Intelligent Systems ICTIS 2024 held in Ahmedabad India The book is divided into six volumes It discusses the fundamentals of various data analysis techniques and algorithms making it a valuable resource for researchers and practitioners alike **Readers' Guide to Periodical Literature**, 1916 Author and subject index to a selected list of periodicals not included in the Readers guide and to composite books **A - Airports** British Library, 2012-05-21 No detailed description available for A Airports Reader's Guide to Periodical Literature Supplement .1926 El-Hi Textbooks in Print ,1978 The Independent, 1919 The Bihar & Orissa Gazette ,1917

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