

Lesson Plan: Patterns

Teacher: Kathin Basler	Date: November 3 rd , 2010
Activity: Concept of Patterns	Grade: Kindergarten
<u>Activity Purpose:</u> <ul style="list-style-type: none">• Engage students in a fun activity using shapes, objects and forms that are repeated over and over again to help children learn about patterns.	
<u>Learning's/Outcomes:</u> <ul style="list-style-type: none">• Students will practice their listening skills• Demonstrate an understanding of repeating patterns (two of three elements) by: identifying, reproducing, extending, creating patterns using manipulatives, sounds, and actions. (PK.1)• Students will experiment with their creativity as they produce own patterns.	
<u>Cross Curricula Competencies:</u> <ul style="list-style-type: none">• <i>Developing Thinking:</i> Building on what they already know, engaged in creative thinking.• <i>Developing Social Responsibility:</i> How we contribute to the group, awareness of our gifts and also challenges we might face but coming to terms with learning from that.	
<u>Equipment:</u> <ul style="list-style-type: none">• Murphy, S. (2000). Beep Beep, Vroom, Vroom! New York, NY: Harper Collins Publishers.• Pattern hand out• White paper• Crayons/pencil crayons	
<u>Advanced Preparation:</u> <ul style="list-style-type: none">• Collect pattern book• Create list of patterns for students to make in person• Create handout for students to work on• Gather white paper for students who finish early to create own pattern.	
<u>Assessment:</u> <ul style="list-style-type: none">• <u>Observations:</u>• Were the students able to complete handout?• Did students pay attention to instruction?• Did students participate in discussion?• Did students understand concept of patterns (could explain reasoning of why something is a pattern)?	
<u>Adaptive Dimension:</u> <ul style="list-style-type: none">• Showing students an example creation will give many of the students a clearer picture of what you are looking for.• Check for understanding by having students repeat back the directions for a task.• Some students may need assistance. Make sure to walk around and assist students having questions or difficulty.	

Lesson Plan On Patterns For Kindergarten

Beverly Tyner



Lesson Plan On Patterns For Kindergarten:

Teaching Students to Think Like Scientists Maria C. Grant,Douglas Fisher,2013-12-11 It is essential that students learn to examine review and evaluate knowledge and ideas through a process of scientific investigation and argumentation Using these instructional methods and lesson scenarios teachers of all disciplines will gain the tools needed to offer students a richer lasting understanding of science its concepts and its place in their lives and the global community **Physical**

Education Lesson Plans for Classroom Teachers Carol Jahan, M.S.,2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 *Lesson Plans for the Elementary PE Teacher* Michael E. Gosset,2018-07-24 This new book provides PE

teachers with practical lesson plans for teaching movement at every elementary grade level The book s movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation **My Kids Can't Write, K-5** Paul Emerich France,2025-02-27 Practical and

sustainable writing practice in every classroom Teachers consistently grapple with how to make writing fun and engaging While long form writing has its value research shows that balancing genre based units with frequent on demand writing tasks to help children communicate effectively and reflect on their learning might be the key to success My Kids Can t Write provides sustainable and scalable practices for writing across all content areas and shows teachers how to develop structures and rituals for sustaining a journal based approach to instruction and assessment in classrooms Inside you ll find Scaffolds and strategies that systematically support students in strengthening their skills while simultaneously writing to learn Ways to embed foundational skills like spelling and grammar to help students become stronger communicators The purpose of cognitive writing and how to properly set up journaling within the classroom Numerous student journal samples and informative vignettes Now is the time to embed writing into all subjects and emphasize accurately interpreting information effectively communicating needs and making learning visible to students and educators alike Lesson Planning for

Elementary Physical Education Society of Health and Physical Educators,Holt/Hale, Shirley,Hall, Tina,2016-01-26 Lesson

Planning for Elementary Physical Education offers expert guidance in implementing lessons and curricula that are aligned with SHAPE America's National Standards and Grade Level Outcomes. The plans are flexible, reflect best practices, and foster the achievement of physical literacy. **Physical Education Methods for Elementary Teachers** Katherine T.

Thomas, Amelia M. Lee, Jerry R. Thomas, 2008. The authors show non-specialists how to develop a realistic and workable approach to teaching physical education. The book makes physical education worthwhile, practical, and fun for students and teachers. The text provides the reader with a basic physical education curriculum and suggestions for how to implement this.

Kindergarten Lesson Plan Apple Designs, 2021-06-15. Kindergarten Lesson Plan. Get ready for the next school year by getting this Notebook Plan. Your Lessons, Priorities, Objectives, Schedule. Also make any extra notes or reminders but at least get something written down because we both know that you can only plan so much when teaching kids. *How to Plan*

Differentiated Reading Instruction Sharon Walpole, Michael C. McKenna, 2017-05-16. Tens of thousands of K-3 teachers have relied on this book, now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs. The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles. Each component of the beginning reading program is addressed: phonological awareness, word recognition, fluency, vocabulary, and comprehension. In a large size format for easy photocopying, the book includes dozens of reproducible lesson plans, instructional activities, assessment forms, and other tools. Purchasers get access to a webpage where they can download and print the reproducible materials. New in 2024: A free online-only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective, available for download at www.guilford.com/walpolestudyguide. New to this edition: Differentiation 2.0: the approach has been fine-tuned based on field testing, new research findings, and current standards and response to intervention frameworks. Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory. Beyond lesson plans and materials, the second edition offers more guidance for designing instruction and grouping students, making it a one-stop resource. Reproducible tools now available to download and print. An NCTQ Exemplary Text for Reading Instruction.

STEM Road Map Carla C. Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2015-07-03. STEM Road Map: A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K-12 spectrum with complete grade-level learning based on a spiraled approach to building conceptual understanding. A team of over thirty STEM education professionals from across the U.S. collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts, the Next Generation Science Standards performance expectations, and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map. The book is structured in three main parts: Conceptualizing STEM, STEM Curriculum Maps, and Building Capacity for STEM. Designed to build common understandings of integrated STEM, provide rich curriculum maps for implementing integrated

STEM at the classroom level and supports to enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students **Substitute Teaching?** Amanda Yuill,2016-03-08 Get students on your side and make classroom management easier with this easy to read humorous survival guide Whether in the classroom for a single day or a longer term this handy resource is full of quick relationship building activities that make the difference between a day of spitballs and a day where students give you handmade bracelets A valuable time saver the book includes specific lessons for all grades in all subject areas The ideal companion for the teacher just getting started an experienced teacher filling in or a full time classroom teacher looking for new ways to connect with students this timely book offers the tips and tools you need to not only survive but succeed Shellfish Culture, 1979-1986 Deborah T. Hanfman,1987

Resources in Education ,2001-04 **Upgrade Your Curriculum** Janet A. Hale,Michael Fisher,2013 An advanced look at curriculum mapping to align with 21st century learning Kodály in the First Grade Classroom Mícheál Houlahan,Philip Tacka,2015 Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere **Digital Decisions** Fran Simon,Karen N. Nemeth,2012 Digital Decisions offers expert guidance and simple strategies for early childhood educators administrators and directors looking to embrace and integrate technology in the classroom This no nonsense jargon free guide will help educators choose and implement the right technology tools based on the needs of the children the context of the curriculum and the resources available *Climbing the Literacy Ladder* Beverly Tyner,2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co publication of ASCD and ILA **ELL Frontiers** Heather

Parris, Lisa Estrada, Andrea Honigsfeld, 2016-09-15 Your GPS for improving ELLs academic outcomes Grounded in the latest research on EL language and literacy development and technology integration this timely book will serve as your road map for navigating the exciting new frontier of digital instruction Learn how to improve academic outcomes enhance language acquisition and cultivate digital citizenship through ELL Frontiers An overview of current digital age learning experiences and trends Step by step guides to implementing technology infused lessons that are specifically adapted for English learners including a sample lesson seed in each chapter Authentic vignettes of current uses of technology in the classroom Professional Learning Network questions for group discussion

Kod?ly Today M?che?l Houlahan, Philip Tacka, 2008-06-26 In *Kod ly Today M che l* Houlahan and Philip Tacka offer an expertly researched thorough and most importantly practical approach to transforming curriculum goals into tangible achievable musical objectives and effective lesson plans Their model grounded in the latest research in music perception and cognition outlines the concrete practices behind constructing effective teaching portfolios selecting engaging music repertoire for the classroom and teaching musicianship skills successfully to elementary students of all degrees of proficiency Addressing the most important questions in creating and teaching *Kod ly* based programs Houlahan and Tacka write through a practical lens presenting a clear picture of how the teaching and learning processes go hand in hand Their innovative approach was designed through a close six year collaboration between music instructors and researchers and offers teachers an easily followed step by step roadmap for developing students musical understanding and metacognition skills A comprehensive resource in the realm of elementary music education this book is a valuable reference for all in service music educators music supervisors and students and instructors in music education

[The Mathematics Lesson-Planning Handbook, Grades K-2](#) Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2

math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Lessons From the Music Room Cheryl Baker, 2014-07-24 Finally a how to book for music teachers New to Teaching music and Struggling to get your room set up Frustrated after a year of trial and error Starting to burn out and need some new ideas to infuse excitement into your programs Look no further Help is on the way Did you know that 3 out of 5 teachers quit during their first five years of teaching Why They feel disconnected and under supported Lessons from the Music Room provides both support AND connection for the new and veteran music teacher Discover the secrets to teaching music that your professors left out It s like you are sitting down with your mentor teacher sharing time saving tips and useful ideas An incredibly valuable resource for all music teachers In this book you will Discover practical tips on everything from the first day to the end of year performance Find insightful ideas for planning your lessons Read to Inspiring stories to assist in overcoming behavior issues Gain sage advice on working with administration and colleagues Find loads of downloadable forms for nearly every situation Learn to reduce stress and have more fun Unlock the secrets to becoming a super star teacher Even if you ve been teaching for a while there are strategies for the experienced teacher that will transform your music program at your school The students will love you Your administrator will beam Your parents will give you rave reviews With 28 years of classroom tested experience these gems of advice and proven strategies will prepare you to hit the ground running on the first day of school

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