

**KDR J17/J18 Lesson Plan Template for SLO
(40 points)**

LESSON PLAN TEMPLATE

Lesson Day	Name: Megan Durochetska Date: October 25, 2017 Grade: 3 Topic: Guided Reading- Summarizing Grouping: Small Group (6) Time: 32 minutes
How will this lesson support the learning goal? (1c: Setting Instructional Outcomes) (1 point)	Why do we summarize?
Objective(s) (1c: Setting Instructional Outcomes) (2 points) Taking the learning goal into consideration, what is the objective(s) of this lesson that will support progress toward the learning goal. Objectives should be learner focused (not what the teacher will do or accomplish), observable (use verbs that can be measured), and target a specific outcome. Please refer to the SLO User Guide for the "ABCD" method or "I CAN" statements that can be used as a guide.	<ol style="list-style-type: none"> Students will be able to read <i>Too Much Stuff</i> with accuracy and fluency, including appropriate rate and expression. Students will be able to answer inferential comprehension questions when reading <i>Too Much Stuff</i> through discussion. Students will be able to summarize the events in <i>Too Much Stuff</i> using a graphic organizer. Students will be able to identify the purpose of a summary and the different parts of a summary using an exit ticket.
PA Standards (2 points) www.paedss.org/The%20PA%20Standards%20at%20a%20Glance.pdf http://www.paedss.org/Pages/page00111	<ol style="list-style-type: none"> Standard - CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events. Standard - CC.1.1.3.H Read with accuracy and fluency to support comprehension. • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
ESTE Standards (if applicable)	N/A

RJM Fall 2017 SLO Lesson Plan Template

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Technology Materials/ Resources (1d: Demonstrating Knowledge of Resources) (2 points) <i>What texts, digital resources, & materials will be used in this lesson? How do the materials align with the learning objective(s)? If appropriate, what educational technology will be used to support the learning outcomes of this lesson? How do the resources support the learning objectives?</i> <i>Cite publications and any web resources.</i>	<ol style="list-style-type: none"> Cohen, Richard, and Caroline Hu. <i>Too Much Stuff</i>. Harcourt Achieve Inc., 2008. <ol style="list-style-type: none"> I will have the students read <i>Too Much Stuff</i> because the author nicely lays out the problem and solution which is a large part of the summarizing activity. "Somebody, Wanted, But, So, Then, Finally" Summarizing graphic organizer <ol style="list-style-type: none"> I will use this summarizing sheet because it guides students through each of the different parts of a summary. Summarizing graphic organizer with guiding questions <ol style="list-style-type: none"> I will use this version of the graphic organizer with two students to focus their attention by providing them with the guiding questions to ask themselves for each part of the summary. Mini dry erase board and marker <ol style="list-style-type: none"> I will use this to guide students through the different parts of the "Somebody, Wanted, But, So, Then, Finally" graphic organizer. Post-it Notes <ol style="list-style-type: none"> I will have students write a prediction at the end of chapter 2 about what they think is going to happen next. <p>*Materials are found at the end of the lesson.</p>
Anticipatory Set (1a: Demonstrating Knowledge of Content and Pedagogy) (2 points) — 4 minutes <i>How will you set the purpose and help students learn why today's lesson is important to them as learners?</i> <i>How will you pique the interest or curiosity regarding the lesson topic?</i> <i>How will you build on students' prior knowledge?</i> <i>How will you introduce and explain the strategy/concept or skill?</i> <i>Provide any detailed cues</i>	<ol style="list-style-type: none"> Who has heard of the word summary before? Give me a thumbs up if you have or a thumbs down if you haven't. Do you know what summary means? Turn and talk to the person next to you and tell them what a summary is. Listen to students as they talk to one another and see if they know what a summary is. Bring up any important points that the students made while talking. A summary helps us retell the main parts of the story after reading to help us understand what the story was about. Today while reading <i>Too Much Stuff</i> we are going to practice our summarizing skills. Before we begin reading today, turn and talk to the person next to you and tell them what happened yesterday in chapter one. Listen to students as they

Lesson Plans On Summarizing For 3rd Grade

Lori Jamison Rog



Lesson Plans On Summarizing For 3rd Grade:

Teaching New Literacies in Grades K-3 Barbara Moss, Diane Lapp, 2009-11-30 Even the youngest readers and writers in today's classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts. This teacher-friendly handbook is packed with creative strategies for introducing K-3 students to fiction, poetry, and plays; informational texts; graphic novels; digital storytelling; Web-based and multimodal texts; hip-hop advertisements; math problems; and many other types of texts. Prominent authorities explain the research base underlying the book's 23 complete lessons and provide practical activities and assessments for promoting decoding, fluency, comprehension, and other key literacy skills. Snapshots of diverse classrooms bring the material to life. Helpful reproducibles are included. *Teaching Literacy in Third Grade* Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency, vocabulary, comprehension, and writing. *Four Powerful Strategies for Struggling Readers, Grades 3-8* Lois A. Lanning, 2008-07-17 Lanning reduces the long list of skills and strategies found in curriculum documents into four key comprehension strategies, setting out a very workable plan for enhancing reading comprehension. Richard Allington, Professor of Education, University of Tennessee. These four powerful strategies come to the rescue with detailed and engaging lessons and examples for guided reading instruction. The clarity and insight make this book a must-read for elementary and middle school reading specialists and classroom teachers. H. Lynn Erickson, Educational Consultant. Author, *Concept-Based Curriculum and Instruction*. Focused techniques to help struggling readers strengthen comprehension skills. Children who struggle with reading by the time they reach third grade risk falling further behind as they progress through school. This important resource presents four targeted, research-based comprehension strategies to help struggling readers in small group settings understand what they read. *Four Powerful Strategies for Struggling Readers, Grades 3-8* shows teachers how to support students' reading comprehension by teaching the strategies that highly effective readers use: summarizing, creating meaningful connections, self-regulating, and inferring. The author examines how, why, and when to use each strategy and what each strategy looks like in practice. The book also covers a gradual release approach that begins with teacher-directed instruction and leads to student-directed learning as skills increase. Specific teaching techniques to use with each strategy. Detailed lesson examples for reading instruction and content-area reading. Reflections in each strategy chapter. The underlying principles in the book make these powerful strategies relevant for all elementary teachers, literacy coaches, and instructional leaders working to help students learn to read for deep understanding. **Standards-Based Lesson Plans for the Busy Elementary School Librarian** Joyce Keeling, 2017-04-17 This helpful resource provides all new, tested, standard-based lessons accompanied by reproducible handouts and easy-to-follow directions. A new book by Joyce Keeling, an elementary librarian and teacher with more than two decades' experience. *Standards-Based Lesson Plans for the Busy Elementary School Librarian* presents many integrated lesson plans for students in each of the elementary grades.

kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula Writing Mini-Lessons for Third Grade, Grade 3 Sigmon,Ford,2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model **Lesson Plans Using Graphic Organizers** ,1999-08 **Effective Study Strategies for Every Classroom, Grades 7-12** Rebecca Lash-Rabick,Carol Meysenburg Johnson,Jacqueline Bode Frevert,Suzann Morin-Steffen,Jennifer Buth Bell,2008 This practical guide to study skills instruction offers 29 complete lesson plans that can help you teach your students how to learn and improve their academic performance Lessons cover the key strategies of note taking summarizing using research tools including the Internet and test taking They incorporate full participation by students and continuous checking for understanding by the teacher which help students also improve their listening skills **The Common Core Companion: Booster Lessons, Grades 3-5** Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into fi ve week long learning sequences addressing key literacygoals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Teaching Students with Emotional and Behavioral Disabilities Brittany L. Hott,Kathleen M. Randolph,Lesli Raymond,2020-10-23 Teaching Students with Emotional and Behavioral Disabilities provides a comprehensive resource for preservice and in service educators to teach and support academic social and behavioral development The text focuses on implementation of evidence based interventions strategies and practices Dedicated chapters address quality service delivery models including individual classroom and school wide supports In addition academic intervention chapters concentrate on reading mathematics writing and study skills Finally the book includes step by step directions for conducting Functional Behavior Assessments FBA developing Behavior Intervention Plans BIP and monitoring student progress The book will serve as a valuable reference for educators supporting students with

challenging behaviors Key Features Case studies written by PreK 12 practitioners based on their experiences supporting students with emotional and behavioral disorders Numerous worksheets and examples to support implementation of evidence based practices Accessible and consistent format across all chapters Pedagogical aids reinforce understanding chapter objectives key terms chapter summaries discussion questions and lists of additional resources and readings Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Differentiation Strategies for Language Arts Wendy Conklin, 2009-08 Written specifically for K12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Additionally the lessons are vertically aligned and provided at four different levels K12 35 68 and 912 304pp plus Teacher Resource CD

Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8 Lori Jamison Rog, 2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter

Teaching New Literacies in Grades 4-6 Barbara Moss, Diane Lapp, 2009-11-24 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4 6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math

domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons **Resources in Education** ,1998 The Elementary School Journal ,1921 *Strategies that Work* Stephanie Harvey,Anne Goudvis,2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools **The Elementary School Teacher and the Course of Study** ,1921 **Principles and Strategies of Teaching**'2000 Ed. ,2000 **Elementary Social Studies** S.G. Grant,Bruce A. VanSledright,2014-03-14 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources **A Practical Guide to Teaching Research Methods in Education** Aimee LaPointe Terosky,Vicki L. Baker,Jeffrey C. Sun,2023-03-23 A Practical Guide to Teaching Research Methods in Education brings together more than 60 faculty experts The contributors share detailed lesson plans about selected research concepts or skills in education and related disciplines as well as discussions of the intellectual preparation needed to effectively teach the lesson Grounded in the wisdom of practice from exemplary and award winning faculty from diverse institution types career stages and demographic backgrounds this

book draws on both the practical and cognitive elements of teaching educational and related research to students in higher education today The book is divided into eight sections covering the following key elements within education and related research problems and research questions literature reviews and theoretical frameworks research design quantitative methods qualitative methods mixed methods findings and discussions and special topics such as student identity development community and policy engaged research and research dissemination Within each section individual chapters specifically focus on skills and perspectives needed to navigate the complexities of educational research The concluding chapter reflects on how teachers of research also need to be learners of research as faculty continuously strive for mastery identity and creativity in how they guide our next generation of knowledge producers through the research process Undergraduate and graduate professors of education and related research courses dissertation chairs committee members faculty development staff members and graduate students would all benefit from the lessons and expert commentary contained in this book

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