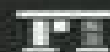




# Just Methods

AN INTERDISCIPLINARY FEMINIST READER

Alison M. Jaggar



# Just Methods An Interdisciplinary Feminist Reader

**Ami Harbin**



## **Just Methods An Interdisciplinary Feminist Reader:**

**Just Methods** Alison M. Jaggar, 2015-11-17 The supplemented edition of this important reader includes a substantive new introduction by the author on the changing nature of feminist methodology It takes into account the implications of a major new study included for the first time in this book on poverty and gender in equality and it includes an article discussing the ways in which this study was conducted using the research methods put forward by the first edition This article begins by explaining why a new and better poverty metric is needed and why developing such a metric requires an alternative methodological approach inspired by feminism Feminist research is a growing tradition of inquiry that aims to produce knowledge not biased by inequitable assumptions about gender and related categories such as class race religion sexuality and nationality Just Methods is designed for upper level undergraduate and graduate students in a range of disciplines Rather than being concerned with particular techniques of inquiry the interdisciplinary readings in this book address broad questions of research methodology They are designed to help researchers think critically and constructively about the epistemological and ethical implications of various approaches to research selection and research design evidence gathering techniques and publication of results A key theme running through the readings is the complex interrelationship between social power and inequality on the one hand and the production of knowledge on the other A second and related theme is the inseparability of research projects and methodologies from ethical and political values

**Just Methods** Alison M. Jaggar, 2017-09 The supplemented edition of this important reader includes a substantive new introduction by the author on the changing nature of feminist methodology It takes into account the implications of a major new study included for the first time in this book on poverty and gender in equality and it includes an article discussing the ways in which this study was conducted using the research methods put forward by the first edition This article begins by explaining why a new and better poverty metric is needed and why developing such a metric requires an alternative methodological approach inspired by feminism Feminist research is a growing tradition of inquiry that aims to produce knowledge not biased by inequitable assumptions about gender and related categories such as class race religion sexuality and nationality Just Methods is designed for upper level undergraduate and graduate students in a range of disciplines Rather than being concerned with particular techniques of inquiry the interdisciplinary readings in this book address broad questions of research methodology They are designed to help researchers think critically and constructively about the epistemological and ethical implications of various approaches to research selection and research design evidence gathering techniques and publication of results A key theme running through the readings is the complex interrelationship between social power and inequality on the one hand and the production of knowledge on the other A second and related theme is the inseparability of research projects and methodologies from ethical and political values

**The Oxford Handbook of Qualitative Research** Patricia Leavy, 2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the

field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

**Just Responsibility** Brooke A. Ackerly, 2018-02-01 It has been well established that many of the injustices that people around the world experience every day from food insecurity to unsafe labor conditions and natural disasters are the result of wide scale structural problems of politics and economics These are not merely random personal problems or consequences of bad luck or bad planning Confronted by this fact it is natural to ask what should or can we do to mitigate everyday injustices In one sense we answer this question when we buy the local homeless street newspaper decide where to buy our clothes remember our reusable bags when we shop donate to disaster relief or send letters to corporations about labor rights But given the global scale of injustices related to poverty environmental change gender and labor can these individual acts really impact the seemingly intractable global social political and economic structures that perpetuate and exacerbate them Moreover can we respond to injustices in the world in ways that do more than just address their consequences In this book Brooke A Ackerly both answers the question of what should we do and shows that it is the wrong question to ask To ask the right question we need to ground our normative theory of global justice in the lived experience of injustice Using a feminist critical methodology she argues that what to do about injustice is not just an ethical or moral question but a political question about assuming responsibility for injustice regardless of our causal responsibility and extent of our knowledge of the injustice Furthermore it is a matter that needs to be guided by principles of human rights As she argues while many understand human rights as political goals or entitlements they can also guide political strategy Her aims are twofold to present a theory of what it means to take responsibility for injustice and for ensuring human rights as well as to develop a guide for how to take responsibility in ways that support local and global movements for transformative politics In order to illustrate her theory and guide for action Ackerly draws on fieldwork on the Rana Plaza collapse in 2013 the food crisis of 2008 and strategies from 125 activist organizations working on women's and labor rights across 26 countries Just Responsibility integrates these ways of taking political responsibility into a rich theory of political community accountability and leadership

in which taking responsibility for injustice itself transforms the fabric of political life

**Rethinking Women's and Gender Studies** Catherine M. Orr, Ann Braithwaite, 2012-03-22 Rethinking Women's and Gender Studies re-examines the field's foundational assumptions by identifying and critically analyzing eighteen of its key terms. Each essay investigates a single term, e.g., feminism, interdisciplinarity, intersectionality, by asking how it has come to be understood and mobilized in Women's and Gender Studies and then explicates the roles it plays in both producing and shutting down possible versions of the field. The goal of the book is to trace and expose critical paradoxes, ironies, and contradictions embedded in the language of Women's and Gender Studies from its high theory to its casual conversations that relies on these key terms. Rethinking Women's and Gender Studies offers a fresh approach to structuring Feminist Theory Senior Capstone and introductory graduate level courses in Women's and Gender Studies.

*Doing Respectful Research* Susan Tilley, 2019-01-14T00:00:00Z Doing Respectful Research is situated within a critical feminist postmodern framework and addresses the complexities of conducting respectful qualitative research with human participants. Three themes overlap and inform chapter discussions: developing a critical reflexivity, understanding the distance/dynamic and engaging in respectful research praxis. The text illustrates how power, privilege, and passion influence decisions about what gets researched, who is positioned as researcher or participant, and how data are collected, analyzed, and ultimately represented in public ways. Tilley explores the intersecting elements of the research process which include deciding on a research focus and articulating research questions, choosing an appropriate research site and participants, collecting, analyzing, and representing data, and making decisions about the dissemination and publication of findings. She emphasizes the dilemmas researchers experience when faced with issues of respectful representation of data, participants, and research contexts. Unique to the book are the comprehensive discussions of the advisement process and the student advisor relationship, and Tilley's use of her doctoral research to carefully illustrate elements of the research process. Each chapter ends with an annotated bibliography of relevant research connected to concepts addressed in the chapter. Tilley offers a comprehensive consideration of research ethics, including guidance for the completion of institutional requirements for review of research involving human participants and an exploration of the complicated ethical issues that emerge during the research process. Doing Respectful Research is written for student researchers, individuals who teach and advise students, instructors of qualitative research courses in social sciences, health, and education, and community members interested in qualitative methods and conducting research.

Women Who Ride the Hoka Hey Abigail Van Vlerah, 2019-08-16 The Hoka Hey Motorcycle Challenge is an endurance ride that takes participants across the United States. Riding 20 hours a day or more for 7-12 days straight, they traverse back roads, brave dangerous conditions, and battle mental and physical exhaustion. Fewer than 10 percent of participants are women. They take on the challenge and they excel. Chronicling the journeys of 14 women who participated in the Hoka Hey Lakota for Let's do it from 2010 to 2013, this feminist cultural analysis relates their often harrowing stories of life on the road and draws comparisons to

women in other sports      Routledge Handbook of Qualitative Research in Sport and Exercise Brett Smith, Andrew C. Sparkes, 2016-09-13 The last two decades have witnessed a proliferation of qualitative research in sport and exercise The Routledge Handbook of Qualitative Research in Sport and Exercise is the first book to offer an in depth survey of established and emerging qualitative methods from conceptual first principles to practice and process Written and edited by a team of world leading researchers and some of the best emerging talents the book introduces a range of research traditions within which qualitative researchers work It explores the different methods used to collect and analyse data offering rationales for why each method might be chosen and guidance on how to employ each technique successfully It also introduces important contemporary debates and goes further than any other book in exploring new methods concepts and future directions such as sensory research digital research visual methods and how qualitative research can generate impact Cutting edge timely and comprehensive the Routledge Handbook of Qualitative Research in Sport and Exercise is an essential reference for any student or scholar using qualitative methods in sport and exercise related research      **The Dynamics of Epistemic Injustice** Amandine Catala, 2025-03-07 Epistemic injustice refers to the injustice that a person suffers specifically in their capacity as a knower i e as someone who produces conveys or uses knowledge Epistemic injustice occurs every day when members of non dominant groups are not included or taken seriously in conversations or social representations due to individual or societal biases Epistemic injustice is inherently connected to epistemic power and epistemic agency understanding and addressing epistemic injustice allows us to better understand and address epistemic power and agency and vice versa Yet despite vast and rich discussions of epistemic injustice which often invoke the notions of epistemic power and epistemic agency both notions remain undertheorized and hence largely elusive Amandine Catala offers a systematic account of epistemic power and agency by turning to the dynamics of epistemic injustice that is the many forms epistemic injustice can take the different sites and mechanisms through which it operates and the various transformations consequently required to cultivate greater epistemic justice Adopting standpoint theory as both a theoretical and a methodological framework Catala considers several pressing social questions such as deliberative impasses in divided societies colonial memory academic migration the underrepresentation of members of non dominant groups in certain fields the marginalization of minoritized minds such as intellectually disabled people and the underdiagnosing of autistic women By analyzing these social questions through the lens of the dynamics of epistemic injustice this book makes two main contributions it develops a systematic account of epistemic power and agency that highlights the interaction between individual and structural factors and it offers a pluralist account of epistemic injustice and agency that reveals their non propositional and non verbal dimensions      **Incarcerated Resistance** Anya Stanger, 2022-01-04 Who would go to prison on purpose Incarcerated Resistance tells the stories of 43 activists from the School of the Americas Watch and Plowshares movements who have chosen to commit illegal nonviolent actions against the state and endure the court trials and lengthy

prison sentences that follow Employing this high risk tactic is one of the most extreme methods in the nonviolent toolkit and typically entails intentionally breaking the law most often through crimes of trespass onto federal property or the destruction of federal property Though they have knowingly broken the law and generally expect to be incarcerated their goal is to raise awareness and to resist not necessarily to go to jail The majority of justice action prisoners seek not guilty verdicts and use the space of the courtroom and subsequent media attention as opportunities to share information about their issues of concern Rooted in individual stories and told through a feminist framework that is attentive to relations of power Incarcerated Resistance is as much about nuclear weapons and solidarity activism as it is about the U S prison system and patriarchal culture Almost all war resisting justice action prisoners are white well educated Christian and over the age of 60 Privilege gender and religious identity especially shape what happens to this committed group of nonviolent activists as their identities may also be strategically deployed to bolster their acts of resistance in important but fraught attempts to use privilege for good From the decision to act through their release from prison nonviolent resistance illuminates the interconnected struggles required to upend systemic violence and the ways that we are all profoundly affected by America s deep seated structures of inequality *Queering Education in the Deep South* Kamden K. Strunk, 2018-04-01 This volume explores education in the Deep South with a focus on LGBTQ students and educators and on queer theoretical perspectives in education The topics in this volume include teaching LGBTQ issues and queer studies in the Deep South educational policy and practice in the Deep South as related to queer issues and efforts to introduce queer literature to libraries and queer collections to archives Authors in this volume examine what realities exist in education in the U S South currently and what possibilities might be imagined in the future **Millennial Feminism at Work** Jane Juffer, 2021-11-15 In *Millennial Feminism at Work* volume editor Jane Juffer brings together recently graduated students from across the US to reflect on the relevance of their feminist studies programs in their chosen career paths The result is a dynamic collection of voices shaking up preconceived ideas and showing the positive influence of gender and sexuality studies on individuals at work Encompassing five areas corporate education nonprofit medical and media careers these engaging essays use personal experiences to analyze the pressure on young adults to define themselves through creative work even when that job may not sustain them financially Obstacles to feminist work conditions notwithstanding they urge readers to never downplay their feminist credentials and prove that gender and sexuality studies degrees can serve graduates well in the current marketplace and prepare them for life outside of their alma mater Emphasizing the importance of individual stories situated within political and economic structures *Millennial Feminism at Work* provides spirited collective advice and a unique window into the lives and careers of young feminists sharing the lessons they have learned Contributors Rose Al Abosy Rachel Cromidas Lauren Danzig Sadaf Ferdowsi Reina Gattuso Jael Goldfine Sassafras Lowrey Alissa Medina Samuel Naimi Stephanie Newman Justine Parkin Lily Pierce Kate Poor Laura Ramos Jaimes Savannah Taylor Addie Tsai Hayley Zablotsky The

Palgrave International Handbook of Action Research Lonnie L. Rowell, Catherine D. Bruce, Joseph M. Shosh, Margaret M. Riel, 2016-10-26 The Palgrave International Handbook of Action Research offers a vivid portrait of both theoretical perspectives and practical action research activity and related benefits around the globe while attending to the cultural political social historical and ecological contexts that localize shape and characterize action research Consisting of teachers youth workers counselors nurses community developers artists ecologists farmers settlement dwellers students professors and intellectual activists on every continent and at every edge of the globe the movement sustained and inspired by this community was born of the efforts of intellectual activists in the mid twentieth century specifically Orlando Fals Borda Paulo Freire Myles Horton Kurt Lewin Cross national issues of networking as well as the challenges tensions and issues associated with the transformative power of action research are explored from multiple perspectives providing unique contributions to our understanding of what it means to do action research and to be an action researcher This handbook sets a global action research agenda and map for readers to consider as they embark on new projects

Digital Humanities and Laboratories Urszula Pawlicka-Deger, Christopher Thomson, 2023-11-09 Digital Humanities and Laboratories explores laboratories dedicated to the study of digital humanities DH in a global context and contributes to the expanding body of knowledge about situated DH knowledge production Including a foreword by David Berry and contributions from a diverse international range of scholars and practitioners this volume examines the ways laboratories of all kinds contribute to digital research and pedagogy Acknowledging that they are emerging amid varied cultural and scientific traditions the volume considers how they lead to the specification of digital humanities and how a locally situated knowledge production is embedded in the global infrastructure system As a whole the book consolidates the discussion on the role of the laboratory in DH and brings digital humanists into the interdisciplinary debate concerning the notion of a laboratory as a critical site in the generation of experimental knowledge Positioning the discussion in relation to ongoing debates in DH the volume argues that laboratory studies are in an excellent position to capitalize on the theories and knowledge developed in the DH field and open up new research inquiries Digital Humanities and Laboratories clearly demonstrates that the laboratory is a key site for theoretical and critical analyses of digital humanities and will thus be of interest to scholars students and practitioners engaged in the study of DH culture media heritage and infrastructure

Critical Approaches to Women and Gender in Higher Education Pamela L. Eddy, Kelly Ward, Tehmina Khwaja, 2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women's advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia

**Media Activist Research Ethics** Sandra Jeppesen, Paola Sartoretto, 2020-09-01 This book maps complex

ethical dilemmas in social justice research practices in media and communication Contributors critically analyse power dynamics that arise when building equitable research relations with media activists social movements and cultural producers considering issues of access control affective labour reciprocal critiques and movement pedagogies Authors probe the ethical challenges faced when horizontal relations inadvertently create conflicts leading to oppressive communication when affective demands generate non reciprocal relations of care and when participant anonymity has to be balanced with self expression and voice Chapters explore engagements with digital technologies in developing research relations covering new research practices from horizontal collectives to dialogical auto ethnography from community scholarship and pedagogies to decolonising research The book asks researchers to consider the complexities of ethical practices today in socially engaged global research within the neoliberal university

**The Oxford Handbook of Counseling Psychology** Elizabeth M.

Altaimer,Jo-Ida C. Hansen,2012 Recognized experts in theory research and practice review and analyze historical achievements in research and practice from counseling psychology as well as outline exciting agendas for the near future for the newest domains of proficiencies and expertise

*The Practice of Research in Social Work* Rafael J. Engel,Russell K.

Schutt,2016-01-14 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop The Fourth Edition of *The Practice of Research in Social Work* introduces an integrated set of techniques for evaluating research and practice problems as well as conducting studies Evidence based practice comes alive through illustrations of actual social work research Updated with new examples the latest research and expanded material on technology and qualitative methods this popular text helps readers achieve the 2015 EPAS core competencies essential for social work practice

*Researching Ethically across Cultures* Anna Robinson-Pant,Nidhi Singal,2018-02-02 Whether an individual doctoral study or a large scale multidisciplinary project researchers working across cultures face particular challenges around power identity and voice as they encounter ethical dilemmas which extend beyond the micro level of the researcher researched relationship In using a cross cultural perspective on how to conceptualise research problems collect data and disseminate findings in an ethical manner they also engage with the geopolitics of academic writing language inequalities and knowledge construction within a globalised economy It is increasingly recognised that existing ethical codes and paradigms either do not sufficiently address such issues or tend to be rather restrictive and insensitive to multiple and complex cultural and contextual differences This book extends our understanding of the ethical issues and dilemmas faced by researchers in comparative and international education It asks what the relevance of postcolonial theory is for understanding research ethics in comparative and international education whether Western ethical practices in qualitative social research are incompatible with cultures outside the West how a situated approach can be developed for exploring research ethics across cultures and institutions and how informed consent can be negotiated when the process appears to contradict community

values and practices In sharing experiences from a wide range of cultural and institutional contexts the authors offer both theoretical resources and practical guidance for conducting research ethically across cultures This book was originally published as a special issue of Compare A Journal of Comparative and International Education

**The Moral Psychology of Fear** Ami Harbin, 2025-09-18 The Moral Psychology of Fear brings together contemporary philosophers to consider how fear can shape or compromise moral motivation and in particular the ways in which fear might motivate morally and politically troubling actions for individuals and communities While the topics addressed by the chapters vary widely the contributors share a commitment to analyzing the moral significance of fear for motivation action and responsibility in novel and creative ways Edited by Ami Harbin the volume is divided into four parts In Part I authors lay the groundwork for new philosophical analyses of fear by establishing some theoretical considerations about the connection of fear to injustice and the scope of what kinds of experiences count as fear Part II turns to everyday experiences of fear like fear of missing out and fear of one's own death that can have surprising moral implications Part III delves into the way fears have been present in contexts of climate and public health crisis Part IV offers reflections on the complex position of fear in some of the most charged political issues facing communities migration political polarization violence and oppressive ideologies more broadly

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