

Idea-Based Learning



A COURSE DESIGN PROCESS
TO PROMOTE CONCEPTUAL
UNDERSTANDING



EDMUND J. HANSEN

Idea Based Learning A Course Design Process To Promote Conceptual Understanding

Joanne Noone, Paula Gubrud



Idea Based Learning A Course Design Process To Promote Conceptual Understanding:

Idea-Based Learning Edmund J. Hansen, 2023-07-03 Synthesizing the best current thinking about learning course design and promoting student achievement this is a guide to developing college instruction that has clear purpose is well integrated into the curriculum and improves student learning in predictable and measurable ways The process involves developing a transparent course blueprint focused on a limited number of key concepts and ideas related tasks and corresponding performance criteria as well as on frequent practice opportunities and early identification of potential learning barriers Idea based Learning takes as its point of departure the big conceptual ideas of a discipline that give structure and unity to a course and even to the curriculum as opposed to a focus on content that can lead to teaching sequences of loosely related topics and aligns with notions of student centered and outcomes based learning environments Adopting a backwards design model it begins with three parallel processes first identifying the material that is crucial for conceptual understanding second articulating a clear rationale for how to choose learning outcomes based on student needs and intellectual readiness and finally aligning the learning outcomes with the instructional requirements of the authentic performance tasks The resulting syllabi ensure cohesion between sections of the same course as well as between courses within a whole curriculum assuring the progressive development of students skills and knowledge Key elements of IBL include Helping students see the big picture Building courses around one or more authentic performance tasks that illuminate the core concepts of the discipline Clearly identifying performance criteria for all tasks Incorporating practice in the competencies that are deemed important for students success By placing the onus of learning on the student liberating faculty to take on the role of learning coaches Designing tasks that help students unlearn simplistic ideas and replace them with improved understandings Edmund Hansen expertly guides the reader through the steps of the process providing examples along the way and concluding with a sample course design document and syllabus that illustrate the principles he propounds

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Models of Social Intervention Derling Jose Mendoza Velazco, Iris María Sánchez Azua, Yuliana Betzabé Vélez Ozaeta, Luis Efrén Rúa Sánchez, Josselyn Leonela Muñoz Briones, 2024-10-19 This book addresses several fundamental aspects of social work practice From a qualitative and exploratory perspective the book analyses pre professional practices in the formation of social workers by contrasting the perspectives of students institutional supervisors and university lecturers Areas of opportunity in training are identified such as handling personal and family crises of high conflict the lack of specialised knowledge according to intervention areas and limited participation in technical processes The book proposes strengthening communication mediation and emotional support skills as well as incorporating optional courses and specific diplomas to fill these gaps Methodologically the book is based on semi structured interviews and focus groups allowing a systemic understanding of the educational phenomenon from the voice of the main actors Together this work offers an enriching overview of the challenges and opportunities in the practical training of social workers laying the foundations for improving the quality of these training processes

Specifications Grading 2.0 Linda B. Nilson, Joseph A. Packowski, 2025-09-15 This second edition of the alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly simple transition process positioning specs grading as the most viable and easy to use system available to faculty

Teaching at Its Best Linda B. Nilson, 2016-06-22 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based

toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve

Big Picture Pedagogy: Finding Interdisciplinary Solutions to Common Learning Problems Regan A. R. Gurung, David J. Voelker, 2017-10-02 Take a big picture look at teaching and learning Building on existing pedagogical research this volume showcases the scholarship of teaching and learning SoTL across the disciplines and takes it in a new direction In each chapter interdisciplinary teams of authors address a single pedagogical question bringing each of their home disciplines specific literature and methodologies to the table The result is a fresh examination of evidence based practices for teaching and learning in higher education that is intentionally inclusive of faculty from different disciplines By taking a closer more systematic look at the pedagogies used within the disciplines and their impacts on student learning the authors herein move away from more generic teaching tips and generic classroom activities and toward values knowledge and manner of thinking within SoTL itself The projects discussed in each chapter furthermore will provide models for further research via interdisciplinary collaboration This is the 151st volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

Best Practices in Teaching Nursing Joanne Noone, Paula Gubrud, 2023-09-21 As accreditation standards and licensure exam expectations evolve nurse educators are increasingly challenged to design curricula that encompass an ever expanding amount of content with a concurrent focus on clinical judgment and preparation for practice Best Practices in Teaching Nursing empowers readers with a detailed perspective on advances in nursing pedagogies that support the development of deep understanding and effective clinical

judgment among students Authored by expert nurse educators this unique text helps foster exceptional education experiences with an emphasis on practical application focused on teaching and assessing learners Current and best practices are grounded within nursing as a practice profession and incorporate the science of learning reflecting the most current research based insights and proven pedagogical approaches

Specifications Grading Linda B. Nilson, 2023-07-03 In her latest book Linda Nilson puts forward an innovative but practical and tested approach to grading that can demonstrably raise academic standards motivate students tie their achievement of learning outcomes to their course grades save faculty time and stress and provide the reliable gauge of student learning that the public and employers are looking for She argues that the grading system most commonly in use now is unwieldy imprecise and unnecessarily complex involving too many rating levels for too many individual assignments and tests and based on a hairsplitting point structure that obscures the underlying criteria and encourages students to challenge their grades This new specifications grading paradigm restructures assessments to streamline the grading process and greatly reduce grading time empower students to choose the level of attainment they want to achieve reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating the learning process all while upholding rigor In addition specs grading increases students motivation to do well by making expectations clear lowering their stress and giving them agency in determining their course goals Among the unique characteristics of the schema all of which simplify faculty decision making are the elimination of partial credit the reliance on a one level grading rubric and the bundling of assignments and tests around learning outcomes Successfully completing more challenging bundles or modules earns a student a higher course grade Specs grading works equally well in small and large class settings and encourages authentic assessment Used consistently over time it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features many examples of courses that faculty have adapted to spec grading and lays out the surprisingly simple transition process It is intended for all members of higher education who teach whatever the discipline and regardless of rank as well as those who oversee train and advise those who teach Specification grading promotes the following values and outcomes It 1 Upholds High Academic Standards 2 Reflects Student Attainment of Skills and Knowledge 3 Motivates Students to Learn and to Excel 4 Fosters Higher Order Cognitive Development and Creativity 5 Discourages Cheating 6 Reduces Student Stress 7 Makes Students Feel Responsible for Their Grades 8 Minimizes Conflict Between Faculty and Students 9 Saves Faculty Time and Is Simple to Administer 10 Makes Expectations Clear and Simplifies Feedback for Improvement 11 Assesses Authentically 12 Achieves High Inter Rater Agreement

Student Attainment in Higher Education Graham Steventon, Debra Cureton, Lynn Clouder, 2016-02-05 Student Attainment in Higher Education Issues controversies and debates is a timely exploration of student attainment in a rapidly changing higher education context and a rapidly changing world The effects of neoliberalism and the commercialization of everyday life on

education have been well documented but with a focus on pedagogy whilst student success is measured through grades statistics and metrics By exploring attainment in a broader context this book provides a unique contribution to the critical literature on contemporary higher education Within the themes of understanding attainment and challenging practice the book sets out to explore student attainment as complex and multifaceted It achieves this by looking at different conceptualizations of what attainment means and to whom how attainment is shaped by different and often competing agendas and vested interests The book highlights these wider issues controversies and debates that underpin student attainment whilst at the same time engaging with strategic and local interventions which set out to improve aspects of the higher education system and increase individual and social agency within it Sharing a range of pedagogical approaches and interventions some of the key topics include addressing attainment gaps engaging mature learners nurturing the intellectual identity the impact of activity choices Creating a dialogue amongst different audiences about national and international controversies and debates around the topic of student attainment this contribution will be beneficial to teaching professionals policymakers and strategists As an edited collection with contextualisation in the wider research arena the book has both national and international applicability and transferability

Reconceptualizing Faculty Development in Service-Learning/Community Engagement Becca Berkey, Emily Eddins Rountree, Patrick M. Green, Cara Meixner, 2023-07-03

The role of educational developer in the realm of service learning and community engagement S LCE is multidimensional Given the potentially transformational nature for both faculty and students of the experiences and courses in whose design they may be directly or indirectly involved as well as their responsibility to the communities served by these initiatives they have to be particularly attentive to issues of identity values and roles As both practitioners and facilitators they are often positioned as third space professionals This edited volume provides educational developers and community engagement professionals an analysis of approaches to faculty development around service learning and community engagement Using an openly self reflective approach the contributors to this volume offer an array of examples and models as well as realistic strategies to empower readers to evolve their faculty development efforts in service learning and community engagement on their respective campuses It is also a call for recognition that the practice of S LCE needs to be institutionalized and improved The book further addresses the field s potential contributions to scholarship such as the scholarship of teaching and learning SoTL publicly engaged scholarship and collaborative inquiry among others The case studies provide an outline of program models and promising practices including an authentic analysis of the institutional context within which they operate the positionality of the practitioner scholars overseeing them the resources required and the evidence related to both successes and challenges of these approaches The contributed chapters are organized under four themes the landscape of faculty development and community engagement models of faculty development in S LCE challenges and opportunities in pedagogy and partnerships and engendering change in educational development

Perspectives on Occupational Therapy

Education Steven Taff, Lenin Grajo, Barbara Hooper, 2024-06-01 *Perspectives on Occupational Therapy Education Past Present and Future* outlines a path forward for occupational therapy educators incorporating the impact of historical context contemporary issues and trends and international viewpoints on the development of the profession With this mission in mind Drs Steven D Taff Lenin C Grajo and Barbara R Hooper offer helpful tips practical tools and fresh insights to support current and future educators in developing their teaching philosophies and pedagogies The book is divided into three main sections past present and future and examines The history of occupational therapy education including the influence of critical philosophies their relationship to higher education and healthcare and the growth of accreditation standards and professional degree programs Current trends and challenges in healthcare and higher education including bridging the gap between education and practice the use of competency exams expanding educational research and promoting diversity and inclusion among faculty and students International perspectives on the development and future of occupational therapy education from leading scholars in Africa Australia Europe North America South America and Southeast Asia including trends in educational technologies fieldwork education and requirements and inter professional education An indispensable resource for educators *Perspectives on Occupational Therapy Education Past Present and Future* concludes with an imagining of the occupational therapy education landscape in the year 2050 a future in which occupational therapy educators are continuously responding to ongoing changes in health care policies adapting to a more diverse and globally connected student population and articulating the distinct value of occupational therapy in new and emerging areas of practice Included with the text are online supplemental materials for faculty use in the classroom

Handbook of Research on Recent Developments in Materials Science and Corrosion Engineering Education Lim, Hwee Ling, 2015-02-28 The latest research innovations and enhanced technologies have altered the discipline of materials science and engineering As a direct result of these developments new trends in Materials Science and Engineering MSE pedagogy have emerged that require attention The *Handbook of Research on Recent Developments in Materials Science and Corrosion Engineering Education* brings together innovative and current advances in the curriculum design and course content of MSE education programs Focusing on the application of instructional strategies pedagogical frameworks and career preparation techniques this book is an essential reference source for academicians engineering practitioners researchers and industry professionals interested in emerging and future trends in MSE training and education

Proceedings of 4th International Conference on Mathematical Modeling and Computational Science Souvik Pal, Álvaro Rocha, 2025-06-24 This book aims to capture the interest of researchers and professionals in information technology computer science and mathematics It presents fundamental and advanced concepts in intelligent computing paradigms data science graph theory and mathematical modeling As high performance computing evolves the emphasis on intelligent adaptive computing mechanisms and the integration of mathematical modeling into computational algorithms is becoming increasingly vital Serving as a valuable

resource for professionals and newcomers alike this book provides insights into enhanced computing paradigms and mathematical approaches ranging from foundational to advanced levels Our objective is to create a platform where researchers engineers academicians and industry experts worldwide can exchange findings on emerging trends Beyond introducing innovative concepts the authors believe this book will spark meaningful discussions and inspire new ideas

A Higher Education Equity Walk in The Struggle for American Identity Lenford Sutton ,2024-02-03 A Higher Education Equity Walk in the Struggle for American Identity offers a compelling case study by Lenford Sutton recounting the author's parallel experience as the first black man to serve as the tempered radical in a historically white learning community In the Southwest Drawing parallels with the tragic fate of Ahmad Aubry in an unwelcoming community Sutton sheds light on the visible and unseen cultural frameworks racial habits and value gaps leaders from non dominant groups navigate when pursuing Diversity Equity and Inclusion goals and objects within the university strategic plans of Historically White Institutions In addition it captures deep reflection from the experience reframing problems in the spirit of Design Thinking with particular emphasis on Empathy as the Gateway to problem solving Recognizing that Digital transformation both cultural and demographic shifts are the drivers of enormous changes that foster fear and increased uncertainty the text emphasizes the new learnings and recommendations for leaders operating in similar circumstances It connotes that tempered radicals often reside at the intersection of innovation and the status quo and in the current cultural and technological disruption of higher education can serve the institution well if deployed appropriately by university leadership to scale its culture

Diseño de cursos por grandes ideas, con pedagogía activa e integración de tecnologías digitales Álvaro Hernán Galvis Panqueva,2021-09-01 Dise ño de cursos por Grandes ideas con pedagog ía activa e integraci ñ de tecnolog ías digitales parte de identificar qu conceptos deseamos que perduren en los estudiantes a lo largo del tiempo Es un dise ño centrado en los estudiantes que tiene en cuenta lo que saben lo que les interesa y sus diferencias individuales Se desarrolla a trav s de la soluci ñ de retos aut nticos a los que se enfrentan es decir cercanos a la vida cotidiana de los estudiantes para que puedan darle sentido y utilidad a lo aprendido Las tecnolog ías digitales sirven de medio para explorar compartir construir y debatir sobre estos conocimientos Es una estrategia de ense ñanza que motiva y prepara a los estudiantes para un aprendizaje a lo largo de la vida y ayuda a los docentes a ajustar su rol principal como facilitadores de procesos de aprendizaje Como alguna vez proclam Heidegger al poco tiempo de ser nombrado rector de la Universidad de Friburgo en 1933 ense ñar es m s dif ícil que aprender porque ense ñar consiste en dejar aprender Alfonso Reyes Alvarado

Understanding Startups From Idea to Market Yenchun Jim Wu,Chih-Hung Yuan,Mu-Yen Chen,2022-04-08 *ECGBL*

2019 13th European Conference on Game-Based Learning Lars Elbæk,Gunver Majgaard,Andrea Valente,Saifuddin Khalid,2019-10-03

Communication, Management and Information Technology Marcelo Sampaio de Alencar,2016-11-03 Communication Management and Information Technology contains the contributions presented at the

International Conference on Communication Management and Information Technology ICCMIT 2016 Cosenza Italy 26 29 April 2016 organized by the Universal Society of Applied Research USAR The book aims at researchers scientists engineers and scholar students interested or involved in Computer Science and Systems Communication and Management

Understanding Digital Industry Siska Noviaristanti,Hasni Mohd Hanafi,Donny Trihanondo,2020-02-25 These proceedings compile selected papers from presenters at the Conference Managing Digital Industry Technology and Entrepreneurship 2019 CoMDITE 2019 which was held on July 10 11 2019 There are 122 papers from various universities and higher educational institutions in Indonesia and Malaysia The main research topics in these proceedings are related to 1 Strategic Management and Ecosystem Business 2 Digital Technology for Business 3 Digital Social Innovation 4 Digital Innovation and Brand Management 5 Digital Governance 6 Financial Technology 7 Digital and Innovative Education 8 Digital Marketing 9 Smart City 10 Digital Talent Management and 11 Entrepreneurship All the papers in the proceedings highlight research results or literature reviews that will both contribute to knowledge development in the field of digital industry A *Local Assessment Toolkit to Promote Deeper Learning* Karin Hess,2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system

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Table of Contents Idea Based Learning A Course Design Process To Promote Conceptual Understanding

1. Understanding the eBook Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - The Rise of Digital Reading Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Advantages of eBooks Over Traditional Books
2. Identifying Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - User-Friendly Interface
4. Exploring eBook Recommendations from Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Personalized Recommendations
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding User Reviews and Ratings
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding and Bestseller Lists

5. Accessing Idea Based Learning A Course Design Process To Promote Conceptual Understanding Free and Paid eBooks
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding Public Domain eBooks
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding eBook Subscription Services
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding Budget-Friendly Options
6. Navigating Idea Based Learning A Course Design Process To Promote Conceptual Understanding eBook Formats
 - ePub, PDF, MOBI, and More
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding Compatibility with Devices
 - Idea Based Learning A Course Design Process To Promote Conceptual Understanding Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Highlighting and Note-Taking Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Interactive Elements Idea Based Learning A Course Design Process To Promote Conceptual Understanding
8. Staying Engaged with Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Idea Based Learning A Course Design Process To Promote Conceptual Understanding
9. Balancing eBooks and Physical Books Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Idea Based Learning A Course Design Process To Promote Conceptual Understanding
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Idea Based Learning A Course Design Process To Promote Conceptual Understanding

- Setting Reading Goals Idea Based Learning A Course Design Process To Promote Conceptual Understanding
- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Fact-Checking eBook Content of Idea Based Learning A Course Design Process To Promote Conceptual Understanding
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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