

Journeys: Lesson 3 Day 3- Off and Running

Develop Background

Essential Questions

"What can our differences teach us?"

Objectives: CCC: RI, L.4, L.8.4a

TLW:

- a. Learn about important ideas in "Off and Running."
- a. Build background using the Target Vocabulary words.

Big Idea

We never stop learning.

Teach/Model

- a. Use the photograph on p.78 of the student book to discuss elections. Tell students that "Off and Running" is about a school election.
- a. Read aloud the paragraph p. 78 of the textbook and cite examples from the Vocabulary in Context cards.

Guided Practice/Apply

- a. Ask students the questions listed on T58 to check for vocabulary understanding.

Targeted Vocabulary

- | | |
|--------------|--------------|
| a. debate | a. scarce |
| a. probed | a. inflected |
| a. gradually | a. stalled |
| a. decorated | a. chosen |
| a. beset | a. hostile |
| | a. |

Teacher Read Aloud

Objectives: CCC: L.P.8.4

TLW:

- a. Listen to fluent reading.
- a. Listen for comparing and contrasting.
- a. Listen to learn the Target Vocabulary words.

Title: "Should We Let Politics Become Personal?" (T158-T159)

Model Fluency

- a. **Model Oral Fluency** (Projectable 3.1.)
- a. **Listening Comprehension:** Explain to students that comparing and contrasting characters will help us infer characters' thoughts and predict their actions.
- a. **Target Vocabulary:** Read "Should We Let Politics Become Personal?" - pause briefly to explain each highlighted word. Discuss meaning of each word as it is used in the story.

Vocabulary Strategies

Objectives: CCC: L.L.8.4, L.8.4a

TLW:

- a. Understand and use the Target Vocabulary words.

Teach

- a. Display and discuss the Vocabulary in Context Cards.

Apply

- a. Give partners or small groups one or two Vocabulary in Context Cards.

Spelling

Objectives: CCC: L.8.3a

TLW:

- a. Spell words that have the long i and long e sounds.

Teach/Model

- a. Give examples for long i and long e from the spelling words list. (T583)
- a. Connect these concepts to phonics using the principles on T 582.

Guided Practice/Apply

- a. Practice book p.28

Grammar

Objectives: CCC: L.8.1a, L.8.3a

TLW:

- a. Use complete subjects and predicates.
- a. Use complete subjects and compound sentences with subject-verb agreement.

Teach/Model

- a. Explain that a complete subject contains all of the words that tell what the sentence is about, and that a compound predicate contains all of the words that tell what the subject does.
- a. Model identifying compound subjects and predicates in the example sentence on T584.

Guided Practice/Apply

- a. Projectable 3.8
- a. Practice book p. 31

Ideas For Language Arts Lesson Plans For Journeys Grade

Yicheng Fang



Ideas For Language Arts Lesson Plans For Journeys Grade :

Challenging Common Core Language Arts Lessons Magdalena Fitzsimmons, 2021-09-03 This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 5 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as the hero s journey success from failure journey as a symbol for change and conflict Each theme was chosen with advanced fifth grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals

Grade 5 English Language Arts, Grade 6 Module 1 PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Activities for Language Arts Primary Grace Jasmine, Grace/Juli, Julia Jasmine, 1994-08 *Resources in*

Education, 2001-04 **The Whole Language Journey** Sara E. Lipa, Rebecca Harlin, Rosemary Lonberger, 1991 This book offers support and encouragement as well as plenty of practical ideas and suggestions for smoothing the transition to a literature based child centered approach to learning *List of Courses of Study for Elementary and Secondary Schools, 1930-1935* Edith A. Wright, 1935 **Creative Drama and Music Methods** Janet E. Rubin, Margaret Merrion, 2011-01-16 The third edition of this popular text uses music and drama to promote learning across the curriculum and with all types of learners Based on arts integration standards differentiated instruction techniques and current research Creative Drama and Music Methods provides the theory along with applications to help teachers build confidence in using the arts in their daily lesson plans The text is filled with hands on activities that guide pre service and K 8th grade teachers in understanding that integrating drama and music is easy fun and vital to fostering a child s desire to explore imagine and learn Examples are provided in each chapter along with the purpose of the activity and tips for instruction Rubin and Merrion provide activities that engage elementary and middle school students and range from simple stories and rhythmic activities to story dramatization and composition All the activities can be comfortably incorporated into the classroom routine and place no additional burdens on the teacher They are especially useful for educators with valid learning goals but limited experience in creative drama and music Not typical for creative drama or music texts Creative Drama and Music Methods takes a process approach to the two arts placing primary significance on the learner s growth and development *Worldwise Learning* Carla Marschall, Elizabeth O. Crawford, 2021-08-23 This book supports K 8 educators in nurturing students who understand and act when learning about global challenges Coupling theory with practice it shows how curriculum and meaningful interdisciplinary learning can be organized around local global and intercultural issues and provides a framework for making them come alive in the classroom Includes classroom strategies examples of student work learning experiences stories and a unit plan and additional resources **Internet Activities Through the Year** Mary Zinn Beiting, 2002-06 **Build the Brain the Common Core Way** Pamela Nevills, 2014-04-03 Brain compatible learning techniques to help you motivate and challenge your students Boldly take hold of the new Common Core expectations with this fresh innovative resource full of practical tips from international educational expert Pamela Nevills Find out what s new what s expected and how understanding the connection between neuroscience and deep learning is the key to Common Core success Nevills provides cutting edge easy to implement ideas that beg to be used immediately Learn to Skillfully integrate the standards with current educational practices Understand the science behind Common Core requirements Plan innovative and creative activities to help students learn about learning Master teacher lead student centered 21st Century Learning activities Includes school vignettes sample lessons K 12 links and vivid brain imagery that diagram how deep learning happens Revolutionize your teaching and prepare students for success in school and beyond with this encouraging easy to read guide Build the Brain the Common Core Way is an outstanding resource for teachers who are implementing our new standards It provides practical

examples that demonstrate how to turn the classroom into a student centered learning environment where high expectations abound fostering higher levels of student achievement Melissa Miller Science History Instructor Randall G Lynch Middle School Farmington AR There are examples not only of ways to integrate brain based pedagogy and the Common Core Standards but also examples from across disciplines The author doesn't just focus on one area of expertise but integrates core and elective curriculum into the fabric of each chapter Deanna Brunlinger Science Teacher Elkhorn Area High School WI

The Routledge Handbook of Media Education Futures Post-Pandemic Yonty Friesem, Usha Raman, Igor Kanižaj, Grace Y. Choi, 2022-09-13 This handbook showcases how educators and practitioners around the world adapted their routine media pedagogies to meet the challenges of the COVID 19 pandemic which often led to significant social economic and cultural hardships Combining an innovative mix of traditional chapters autoethnography case studies and dialogue within an intercultural framework the handbook focuses on the future of media education and provides a deeper understanding of the challenges and affordances of media education as we move forward Topics range from fighting disinformation how vulnerable communities coped with disadvantages using media transforming educational TV or YouTube to reach larger audiences supporting students wellbeing through various online strategies examining early childhood parents and media mentoring using digital tools reflecting on educators intersectionality on video platforms youth produced media to fight injustice teaching remotely and providing low tech solutions to address the digital divide search for solutions collaboratively using social media and many more Offering a unique and broad multicultural perspective on how we can learn from the challenges of addressing varied pedagogical issues that have arisen in the context of the pandemic this handbook will allow researchers educators practitioners institution leaders and graduate students to explore how media education evolved during 2020 and 2021 and how these experiences can shape the future direction of media education

Journeys Linda Burrell Hill, 1994

Activities for Building Character and Social-Emotional Learning Grades 6-8 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

Collaborative Lesson Study Vicki S. Collet, 2019 Discover how Lesson Study benefits both students and teachers Unlike scripted curricula that strip teachers of professional decision making Lesson Study values teachers by expecting them to be agents of

improvement in their own classrooms This resource empowers readers to oppose reform efforts that minimize teacher agency by offering an evidence based approach to teacher led instructional improvement The text provides structures for attending to students interests knowledge and values when planning teaching reflecting and revising instruction It also shows educators how to use Lesson Study to design culturally responsive differentiated instruction for the K 12 classroom Use this step by step guide to develop professional learning communities increase teacher motivation efficacy and knowledge and support improvement adapted to local contexts Book Features Guides readers through three cycles of Lesson Study taking teacher learning deeper with each cycle Focuses on developing student understanding that supports meaningful instruction across academic areas Emphasizes the utility of Lesson Study for informing culturally responsive instruction Includes examples from a variety of grade levels and content areas featuring both pre and inservice teachers Includes additional resources and prompts in each chapter to guide application Handbook of Rural Health Sana Loue, Beth E. Quill, 2013-11-11 This book integrates the expertise of profession tion available on the various health concerns and als from a broad array of disciplines anthro subpopulations and by the numerous method pology health services research epidemiology ological complexities in compiling the neces medicine dentistry health promotion and so sary data Recognition of the nuances within and cial work in an examination of rural health across rural populations as recommended here care and rural health research This investiga will allow us to provide care more efficiently tion includes an inquiry into issues that are uni and effectively and to prevent disease or ame versal across rural populations such as public liorate its effects Reliance on some of the newer health issues and issues of equity in health care technologies and approaches discussed here Several chapters explore the health care issues such as distance learning and broad based com that confront specified subpopulations includ munity wide health initiatives will facilitate ing for instance migrant workers and Native disease treatment and prevention in relatively Americans while others provide a more focused isolated areas Ultimately all of us must work approach to diseases that may disproportionately to ensure the availability of adequate health care have an impact on residents of rural areas such to even the most isolated communities for as as specific chronic and infectious diseases Learning and Leading with Technology ,2003 **Science Readers: A Closer Look: Basics of Matter Kit** ,2010-11-09 Help elementary students discover the solids liquids and gases that make up the world around them Science Readers A Closer Look Basics of Matter Complete Kit includes Books 6 titles 6 copies each 32 pages per book data analysis activities audio recordings digital resources and a Teacher s Guide **From STEM to STEAM** David A. Sousa, Tom Pilecki, 2018-01-31 Weave arts activities to STEM instruction and STEAM ahead to academic success Arts activities enhance the skills critical for achieving STEM success but how do busy STEM educators integrate the arts into sometimes inflexible STEM curriculum This new edition of From STEM to STEAM explores emerging research to detail the way It includes Classroom tested strategies including sample K 12 lessons plans and planning templates Tools for building a professional development program designed to helps arts and

STEM teachers collaborate to create STEAM lessons Sample planning frameworks for transitioning schools from STEM to STEAM The main objective of both art and science is discovery Lead your students to make that connection and STEAM ahead to academic success **Journeys in Science** James A. Shymansky,1988 **Making the Journey** Leila Christenbury,2006 Making the Journey is a staple of secondary English methods courses and teacher libraries because it not only provides practical advice on what to do in the classroom and how to act but also offers a realistic but optimistic sense of what it means to embrace the practice of good teaching Now trusted educator writer and researcher Leila Christenbury has returned with a remarkable new edition of her classic The third edition of Making the Journey will be both refreshingly new and satisfyingly familiar to those who ve come to rely on Christenbury s wisdom and uncommon common sense Every chapter has been revised and updated with new examples the latest research and stories from today s classrooms Even more important Christenbury has devoted new sections to discussing instructional and political topics crucial to the contemporary teacher including supporting English language learners developing students ability to write on demand meeting the challenge of high stakes standardized testing balancing depth of coverage with breadth in standards based curricular planning creating tests and other assessments that align with curricular goals and provide useful information for subsequent instruction engaging students reading interests through nontraditional real world genres like graphic novels teaching writing and media literacy through digital age innovations such as blogs and WebQuests navigating the politics of school while remaining an activist professional With the latest smartest strategies techniques and ideas as well as Leila Christenbury s trademark pragmatism and know how the third edition of Making the Journey will be an indispensable guide for anyone just starting their own journey into teaching or for anyone already on their way

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