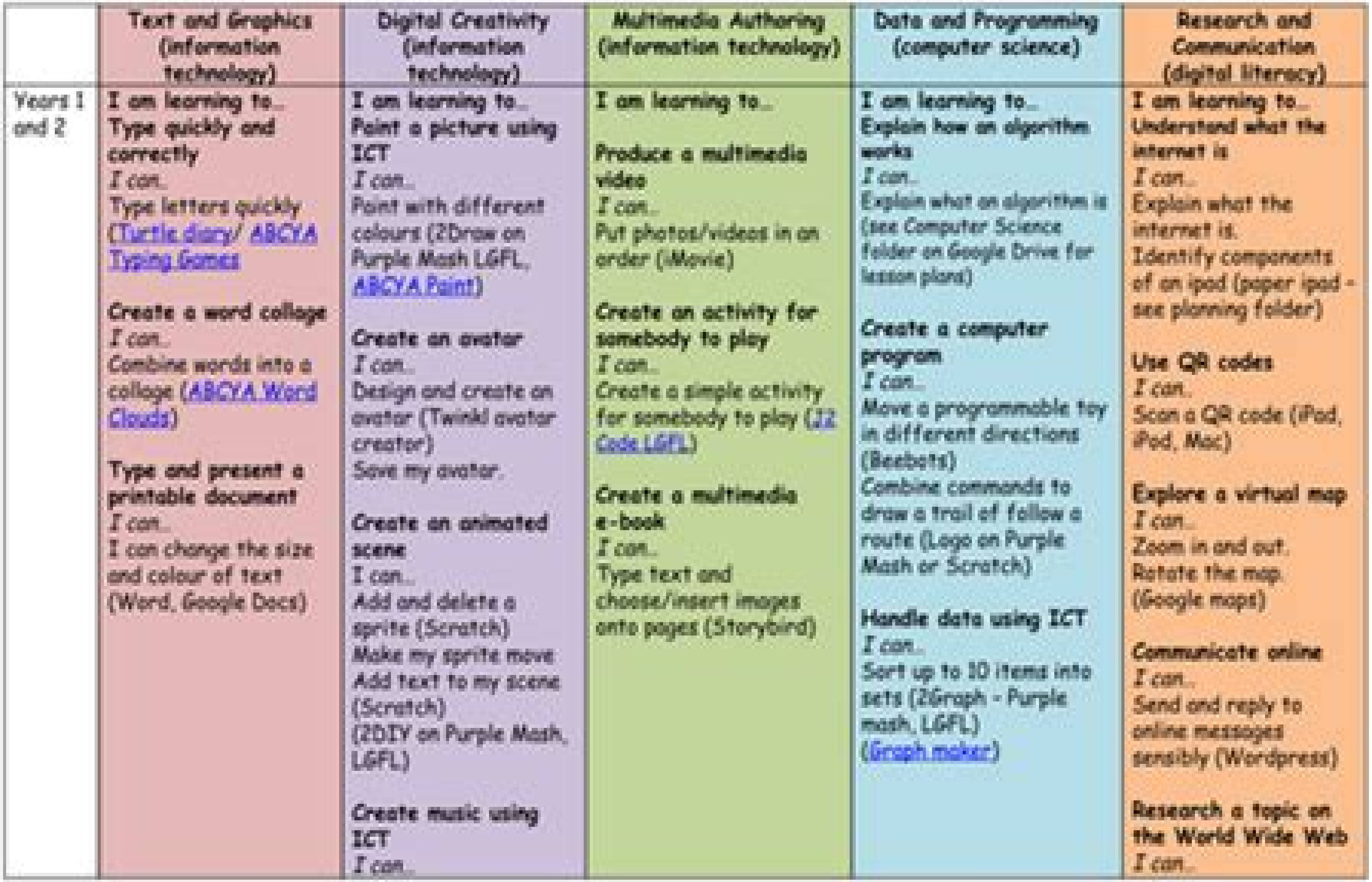
Christ Church Primary SW9 Computing Curriculum



	Text and Graphics (information technology)	Digital Creativity (information technology)	Multimedia Authoring (information technology)	Data and Programming (computer science)	Research and Communication (digital literacy)
Years 1 and 2	**I am learning to… Type quickly and correctly** *I can…* Type letters quickly (Turtle diary/ ABCYA Typing Games) **Create a word collage** *I can…* Combine words into a collage (ABCYA Word Clouds) **Type and present a printable document** *I can…* I can change the size and colour of text (Word, Google Docs)	**I am learning to… Paint a picture using ICT** *I can…* Paint with different colours (2Draw on Purple Mash LGFL, ABCYA Paint) **Create an avatar** *I can…* Design and create an avatar (Twinkl avatar creator) Save my avatar. **Create an animated scene** *I can…* Add and delete a sprite (Scratch) Make my sprite move Add text to my scene (Scratch) (2DIY on Purple Mash, LGFL) **Create music using ICT** *I can…*	**I am learning to…** **Produce a multimedia video** *I can…* Put photos/videos in an order (iMovie) **Create an activity for somebody to play** *I can…* Create a simple activity for somebody to play (2Code LGFL) **Create a multimedia e-book** *I can…* Type text and choose/insert images onto pages (Storybird)	**I am learning to… Explain how an algorithm works** *I can…* Explain what an algorithm is (see Computer Science folder on Google Drive for lesson plans) **Create a computer program** *I can…* Move a programmable toy in different directions (Beebots) Combine commands to draw a trail of follow a route (Logo on Purple Mash or Scratch) **Handle data using ICT** *I can…* Sort up to 10 items into sets (2Graph - Purple mash, LGFL) (Graph maker)	**I am learning to… Understand what the internet is** *I can…* Explain what the internet is. Identify components of an ipod (paper ipod - see planning folder) **Use QR codes** *I can…* Scan a QR code (iPad, iPod, Mac) **Explore a virtual map** *I can…* Zoom in and out. Rotate the map. (Google maps) **Communicate online** *I can…* Send and reply to online messages sensibly (Wordpress) **Research a topic on the World Wide Web** *I can…*

Ks2 New Computing Curriculum Scheme Of Work

Andrew Hamill

Ks2 New Computing Curriculum Scheme Of Work:

Introducing Computing Lawrence Williams,2014-08-07 This timely new text provides an accessible introduction to teaching Computing and computer programming Specifically designed for non specialists who need to develop new skills in Computing in order to meet the new curriculum requirements it offers a useful guide to the subject alongside worked examples of good practice Packed full of practical advice the book examines different approaches to introducing children from age 5 to Computing and describes a wide range of tried and tested projects that have been proven to work in schools Including case studies and a glossary of key terms it covers The key concepts in Computing and computational thinking Using personal learning networks social media and the wiki curriculum to develop higher thinking skills and desirable learner characteristics Links to the curriculum at Key Stages 1 2 and 3 Practical ways to develop children s Computing skills alongside creative writing art and music Gaming and computer science Featuring a companion website www literacyfromscratch org uk with extensive support materials examples of pupils work links to software and downloadable lesson plans this is an essential text for all teachers and trainees who are responsible for the new Computing curriculum

Essential Subject Knowledge for Primary Teaching Nasreen Majid,2023-03-25 As a trainee teacher you have a huge amount to grapple with when it comes to developing expertise in the suite of subjects within the primary national curriculum Subject knowledge cannot be developed in isolation it must relate to the curriculum knowledge and pedagogical knowledge enabling ways to teach the subject with confidence This book takes you though a journey of the national curriculum supporting you to think about each subjects positioning within the national curriculum the subject knowledge you need to know and how to teach each subject in a creative way Highlighting the importance of diversity equity and inclusion across all chapters this book enables new teachers to bring new voices and perspectives to the classroom It includes Key subject knowledge Examples of sequenced lessons Classroom ideas Links to further learning and subject associations A chapter exploring the subject knowledge needed to teach sustainability and climate change **Developing the ICT Capable School** Steve Kennewell,John Parkinson,Howard Tanner,2002-01-04 This book helps readers to improve the development of ICT capability through understanding the factors at work in whole school contexts Based on research that examined schools approaches to the development of pupils ICT capability and identified the factors which lead to success it provides practical advice but with clear justifications in terms of well researched principles and illustrations It covers issues specific to both primary and secondary phases of education together with a range of common concerns and will be of use to practitioners and school staff involved in planning and delivering ICT training This title will therefore provide readers with Greater understanding or personal ICT capability Knowledge of effective management teaching methods and co ordination strategies for ICT Understanding of the importance of a whole school approach **Lessons in Teaching Computing in Primary Schools** James Bird,Helen Caldwell,Peter Mayne,2014-07-18 Lesson planning in line with the new Primary National

Curriculum This book goes much further than explaining to teachers the knowledge that the new computing curriculum requires It is about teaching and learning rather than simply teaching computing as an academic subject The new computing curriculum is explored in manageable chunks and there is no scary language everything is explained clearly and accessibly You will find example lesson plans alongside every element of the curriculum as support and inspiration when planning your own lessons It inspires an approach to teaching computing that is about creativity and encouraging learners to respond to challenges and problems using technology as a tool Ideas for taking the lesson further assessment and reflective questions for you are also included after each lesson Did you know that this book is part of the Lessons in Teaching series Table of Contents Algorithms and computational thinking in Key Stage 1 Programming in KS1 Manipulating digital data in KS1 Programming in KS2 Physical Computing in KS2 Understanding computer networks in KS2 Searching wisely for digital information in KS2 Adam Scribbans Using technology purposefully in KS2 Extending computing to meet individual needs in KS2 Sway Grantham and Alison Witts Embedding computational thinking moving from graphical to text based languages Mark Dorling WHAT IS THE LESSONS IN TEACHING SERIES Suitable for any teacher at any stage of their career the books in this series are packed with great ideas for teaching engaging outstanding lessons in your primary classroom The Companion Website accompanying the series includes extra resources including tips lesson starters videos and Pinterest boards Visit ww sagepub co uk lessonsinteaching Books in this series Lessons in Teaching Grammar in Primary Schools Lessons in Teaching Computing in Primary Schools Lessons in Teaching Number and Place Value in Primary Schools Lessons in Teaching Reading Comprehension in Primary Schools Lesson in Teaching Phonics in Primary Schools **The Primary ICT & E-learning Co-ordinator′s Manual** James Wright,2007-05-23 This book is absolutely wonderful It will be my new Bible I have used it loads already in preparation for my ICT Mark assessment Taking on the role of ICT co ordinator can be quite a daunting task but this step by step guide breaking things down into manageable chunks will be very supportive I love the blogging idea the comments made by the characters are very realistic This is just what new co ordinators need I wish I d had this when I took over co ordination of ICT Christine Beedham Primary ICT adviser Warrington Every primary school has the daunting task of embedding ICT and e learning into their curriculum This practical manual is the first part of a two volume set that together makes up a detailed two year training programme for primary ICT and e learning co ordinators The books combine key strategies and information with a weblog discussion from a group of virtual co ordinators who share their problems fears and successes over the two year programme based on the author s wide experience of working with new co ordinators and experienced staff on training programmes and in general support Book 1 is designed specifically for co ordinators new to the role who need starting points and broad support It presents a structured training programme split over three terms guiding co ordinators through the key stages of developing and implementing ICT policy and practice including o auditing existing school systems o reviewing and revising the school policy for ICT o reviewing the ways in which ICT is used as a teaching and learning tool across the curriculum o examining methods for the management of technical support services o establishing a clear overview of standards in ICT including a review of assessment procedures moderating work monitoring teaching and learning and creating E Portfolios The books have a companion website which will offer downloadable versions of the photocopiable sheets from the book as well as links to other sources of help and advice **Teaching Computational Thinking and Coding in Primary Schools** David Morris,Gurmit Uppal,David Wells,2017-05-22 This is a guide to the teaching of computing and coding in primary schools and an exploration of how children develop their computational thinking It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching The text considers three strands of computer science digital literacy and information technology The teaching of coding is especially challenging for primary teachers so it highlights learning on this giving practical examples of how this can be taught For all areas of the computing curriculum the text also provides guidance on planning age appropriate activities with step by step guides and details of educationally appropriate software and hardware This book helps you to connect what you need to teach with how it can be taught and opens up opportunities in the new curriculum for creative and imaginative teaching It also includes the full National Curriculum Programme of Study for Computing key stages 1 and 2 as a useful reference for trainee teachers **Learning to Teach Geography in the Secondary School** David Lambert,David Balderstone,2012-08-21 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography It helps them acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and creative lessons This fully revised and updated second edition takes account of new legislation and important developments in geography education including literacy numeracy citizenship and GIS Brand new chapters in this edition provide essential guidance on fieldwork and using ICT in the context of geography teaching and learning Chapters on teaching strategies learning styles and assessment place the learner at the centre stage and direct advice and activities encourage successful practice Designed for use as a core textbook Learning to Teach Geography in the Secondary School is essential reading for all student teachers of geography who aspire to become effective reflective teachers Praise for the first edition of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work that is likely to become a standard reference for many beginning teachers on geography initial teacher training courses in England and Wales Educational Review *Coordinating information and communications technology across the primary school* Mike Harrison,2002-01-04 Specifically designed for busy teachers who have responsibility for co ordinating a subject area within their primary school Each volume in the series conforms to a concise style while providing a wealth of tips case studies and photocopiable material that teachers can use immediately There are special volumes dedicated to dealing with OFSTED creating whole school policy and the demands of co ordinating several subjects within a small school The entire set of 16 volumes is available *The Media Teacher's Handbook* Elaine Scarratt,Jon Davison,2012-03-15 The Media Teacher s Handbook is an indispensible guide for all teachers both specialist and non specialist delivering Media Studies and media education in secondary schools and colleges It is the first text to draw together the three key elements of secondary sector teaching in relation to media study the theoretical the practical and the professional in order to support media teachers throughout their careers Section One Contexts explores the history of rationale for and justification of studying the media from 1900 to the present day and considers the tensions implicit in the subject caused by opposing views of culture Section Two Curriculum comprises seven chapters that focus on studying the media from Key Stages 3 and 4 in English through GCSE and A Level Media Studies It also explores approaches to teaching the Creative and Media Diploma media and citizenship and practical media production Section Three Career Development is designed to support those establishing and leading Media Studies departments and those who are charged with the initial preparation and professional development of teachers Written by experts involved in the teaching training and examination of Media Studies this one stop resource is packed with illustrative case studies and exemplar schemes of work which can be easily adapted for your own needs Suggested Reading and Recommended Resources sections at the end of each chapter list additional books films DVDs groups agencies organisations contact details websites and other materials which will support your teaching even further The Media Teacher s Handbook is an essential guide to the theory pedagogy and practice of media education that will enable you to teach your subject expertly and with confidence **Meeting SEN in the Curriculum: Design & Technology** Louise T. Davies,2012-12-06 All teachers are meeting more pupils with special needs in mainstream classrooms Although there are general issues to be aware of subject specialists will always want specific guidance and examples This series combines SEN expertise with subject knowledge to produce practical and immediate support Covers policy writing and how to do it simple explanation of SEN labels creating an inclusive classroom environment monitoring and assessment working with TAs For secondary teachers subjects Heads of Departments SENCOs Learning Support Departments and LEA advisers This book includes health and safety standards selecting and using the right resources and materials choosing the right teaching strategy to meet specific learning styles **Art & Design** Roy Jarratt,2003 This handbook offers suggestions for ICT in Art Design in creative ways It offers a wide range of activities to be carried out and recommends a variety of resources which can be used practically in the classroom Learning ICT in the Arts Andrew Hamill,2013-05-24 Providing practical guidance on enhancing learning through ICT in the arts this book is made up of a series of projects that supplement augment and extend the QCA ICT scheme and provide much needed links with Units in other subjects schemes of work It includes examples and advice on enhancing learning through ICT in art music drama and design technology fact cards that support each project and clearly outline its benefits in relation to teaching and learning examples of how activities work in real classrooms links to research inspection evidence and background reading to support each project adaptable planning examples and practical ideas provided on accompanying downloadable resources This book is invaluable reading for all trainee and practising primary teachers **Primary ICT: Knowledge, Understanding and Practice** John Potter,Jane Sharp,Keith Turvey,2012-08-22 ICT remains a central part of primary education This essential knowledge and practice book for primary ICT supports trainees working towards QTS Covering all aspects of how ICT can support teaching and learning in the core subjects this text helps the reader develop their understanding and practice This book includes interactive tasks a self assessment section to allow trainees to better understand their level of knowledge and M level extension boxes to provide further challenge in all chapters This Fifth edition features detailed links to the 2012 Teachers Standards new information on e safety and notes on the new curriculum **Making Progress in English** Eve Bearne,2006-09-07 This manual is designed to help teachers establish a principled framework for developing English at Key Stages 1 and 2 Covering all aspects of English it will help teachers raise standards of achievement in pupils at all levels of fluency and confidence The author uses case study material to relate theory to practice covering issues such as classroom organization and management She also provides guidance for planning and developing ideas with colleagues and with children and offers suggestions for teaching strategies with photocopiable sheets and formats and ways to evaluate teaching Separate sections deal with reading writing speaking and listening and these different threads are drawn together in sections on knowledge about language including spelling grammar and punctuation and study of texts including media poetry drama response to literature and the use of non fiction texts The final section deals with policy and schemes of work Each chapter also offers information on assessment recording and reporting linked to scales of progression frameworks for screening and supporting children who have difficulties with English gender working with parents linguistic and cultural diversity Eve Bearne teaches at Homerton College Cambridge *Design and Technology in your School* HildaRuth Beaumont,Torben Steeg,2024-03-29 This book addresses the practicalities of establishing Design Technology as a worthwhile subject in the secondary school Written by two leading experts in the field it explores the way in which Design Technology may be taught so that it makes a unique contribution to the learning of young people It provides Design Technology departments with practical information and guidance around key issues such as planning and assessing the subject justifications for teaching it as well as ways in which schools can manage and sustain teaching Design Technology long term In dealing with the breadth and depth of Design Technology this book Provides rationales for Design Technology which go far beyond the usual limited economic utility argument Considers the underpinning philosophies of technology and design and the essential place of values clarifying the substantive and disciplinary knowledge Discusses five important issues decolonising the subject gender disruption global warming pollution and waste Describes how a Design Technology curriculum may be planned taking into account content resources and learning activities to achieve breadth balance and progression Defines how the subject may be taught through a range of complimentary methods Considers a wide range of assessment practices that meet the varied learning embedded within the subject Discusses how support for the subject can be achieved by collaboration with a wide range of interested parties This book is a valuable resource for heads of departments trainee and practicing teachers those engaged in further professional development and all who want to make the learning of Design Technology an interesting motivating and exciting experience for young people *Tried and Tested: The ultimate guide to teaching primary languages* Juliet Park,Wendy Adeniji,2022-02-11 Supporting you to prepare for Ofsted deep dives into modern foreign languages Tried and Tested offers practical easy to implement ideas and strategies for teaching and leading MFL in primary school Wendy Adeniji and Juliet Park provide a huge number of classroom ideas with real examples in French and Spanish so you can see how they work in practice Challenge differentiation and mixed age teaching are covered as well as how to motivate children to learn a foreign language and how to teach vocabulary phonics and grammar Linked to the 2019 Ofsted inspection framework and in line with the key stage 2 national curriculum programme of study Tried and Tested explores memory and cultural capital as well as innovative strategies for using stories and songs You will learn how to assess progress using age related expectations and will be provided with access to real examples of lesson plans curriculum planning documents and resources Whatever your primary language teaching need or question this is the go to guide Sam Henderson Tucker *Teaching the National ICT Strategy at Key Stage 3* Clare Furlonger,Susan Haywood,2013-12-19 First Published in 2005 This book gives guidance on implementing the National Strategy for ICT at KS3 The strategy present a very different way of teaching ICT in the early years secondary education The teaching of ICT in the key stage needs to be radically revised to implement the new proposals and this book will support teachers student teachers and schools as they do This book will help teachers assess the development of students ICT capability explain the document for busy practioners and clarify what the strategy expects of them offer practical suggestions on how to meet the needs of students **Extra Learning** Andrews, Kay,2013-04-15 A discussion of out of school learning OSHL study support and extra curricular activities It describes why out of school learning is essential in helping to develop learning and how to go about establishing and supporting effective programmes and activities outside the school curriculum **Maths** Colin Rouse,2002 This handbook demonstrates how computers can effectively contribute to the teaching of maths It also offers general advice on generic software key processes and skills in ICT the role of the co ordinator and making the most of the Internet *The Times Index* ,2009 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

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