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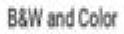














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Rallis, Ellen B. Goldring, 2009-07-23 This essential guide for educational leaders skillfully blends scholarship with practice and integrates theory with real world examples Through case studies the authors show the reader how to develop support and improve a collaborative inquiry action process for improving teaching and learning If we are going to have schools that successfully educate all students to high standards then we need principals who translate the lessons of this book into practice Andrew Lachman Executive Director Connecticut Center for School Change Enhance learning with a collaborative inquiry based system of leadership With sociopolitical forces prompting calls for school improvement school leaders look for ways to expand their expertise in instructional leadership and strengthen their role in shaping classroom practice Leading With Inquiry and Action presents a systematic ongoing process for collecting information making decisions and taking action to improve instruction and raise student achievement The authors illustrate this collaborative inquiry action cycle with a running vignette of an experienced principal and offer questions and exercises to guide individual reflection and group discussion Thoroughly grounded in research this book helps administrators Identify areas for instructional improvement Determine community supported solutions and build stakeholder commitment Articulate an action plan based on multiple data sources Take steps that support teacher development Systematically evaluate program results Educational improvement requires informed leadership This practical guide provides an efficient and functional framework for transforming current or aspiring principals into inquiry minded action oriented instructional leaders The Ultimate Student Teaching Guide Kisha N. Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more

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complex and multifaceted issue that cannot be addressed through simplistic policy changes Rather attending to and appreciating the web of influences on teachers lives and careers is the only way to support their work and the impact they have on our next generation of students

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