

IDENTITY RESEARCH AND COMMUNICATION

INTERCULTURAL REFLECTIONS AND FUTURE DIRECTIONS

Edited by NILANJANA BARDHAN and MARK P. ORBE



Ahmet Atay, Satoshi Toyosaki

Identity Research and Communication Nilanjana Bardhan, Mark P. Orbe, 2012-04-05 The concept of identity has steadily emerged in importance in the field of intercultural communication especially over the last two decades In a transnational world marked by complex connectivity as well as enduring differences and power inequities it is imperative to understand and continuously theorize how we perceive the self in relation to the cultural other Such understandings play a central role in how we negotiate relationships build alliances promote peace and strive for social justice across cultural differences in various contexts Identity Research in Intercultural Communication edited by Nilanjana Bardhan and Mark P Orbe is unique in scope because it brings together a vast range of positions on identity scholarship under one umbrella It tracks the state of identity research in the field and includes cutting edge theoretical essays some supported by empirical data and gueries what kinds of theoretical methodological praxiological and pedagogical boundaries researchers should be pushing in the future This collection s primary and qualitative focus is on more recent concepts related to identity that have emerged in scholarship such as power privilege intersectionality critical selfhood hybridity diaspora cosmopolitanism queer theory globalization and transnationalism immigration gendered and sexual politics self reflexivity positionality agency ethics dialogue and dialectics and more The essays are critical interpretive postmodern postcolonial and performative in perspective and they strike a balance between U S and transnational views on identity This volume is an essential text for scholars educators students and intercultural consultants and trainers <u>Identity Research and Communication</u> Nilanjana Bardhan, Mark P. Orbe, 2012-04-05 The concept of identity has steadily emerged in importance in the field of intercultural communication especially over the last two decades In a transnational world marked by complex connectivity as well as enduring differences and power inequities it is imperative to understand and continuously theorize how we perceive the self in relation to the cultural other Such understandings play a central role in how we negotiate relationships build alliances promote peace and strive for social justice across cultural differences in various contexts Identity Research in Intercultural Communication edited by Nilanjana Bardhan and Mark P Orbe is unique in scope because it brings together a vast range of positions on identity scholarship under one umbrella It tracks the state of identity research in the field and includes cutting edge theoretical essays some supported by empirical data and queries what kinds of theoretical methodological praxiological and pedagogical boundaries researchers should be pushing in the future This collection s primary and qualitative focus is on more recent concepts related to identity that have emerged in scholarship such as power privilege intersectionality critical selfhood hybridity diaspora cosmopolitanism queer theory globalization and transnationalism immigration gendered and sexual politics self reflexivity positionality agency ethics dialogue and dialectics and more The essays are critical interpretive postmodern postcolonial and performative in perspective and they strike a balance between U S and transnational views on identity This volume is an essential text for scholars educators students and intercultural consultants and trainers

Jewish-American Identity and Critical Intercultural Communication Miriam Shoshana Sobre,2022-11-08 Jewish American Identity and Critical Intercultural Communication Never Forget Tikkun Olam and Kindness to Strangers explores what it means to be Jewish on a personal sociocultural and global political level This book employs 50 interviews with diverse Jewish voices to provide a history of Jewish migration to the US and to privilege voices that are not necessarily White and Eastern European Ashkenazic Sobr argues for a more inclusive form of intercultural theorizing that favors intersectionality and allyship over oppression Olympics stereotypes between members of different nondominant groups and colorism within nondominant group discrimination Such siloing of differences and further competing about whose differences are the most egregious minimizes critical intercultural coalition opportunities allowing for such groups as those who gave power to Trump and Netanyahu to connect while inclusive progressives engage in in fighting and separatism The author calls for transversal dialogic politics racially and historically accurate school curriculum intersectionality and more inclusive intercultural communication scholarship and practice as various means of working together against white nationalism and white supremacy in the US and the world Scholars of religious studies cultural anthropology and intercultural communication will Handbook of Autoethnography Tony E. Adams, Stacy Holman Jones, Carolyn find this book of particular interest Ellis, 2016-05-23 In this definitive reference volume almost fifty leading thinkers and practitioners of autoethnographic research from four continents and a dozen disciplines comprehensively cover its vision opportunities and challenges Chapters address the theory history and ethics of autoethnographic practice representational and writing issues the personal and relational concerns of the autoethnographer and the link between researcher and social justice A set of 13 exemplars show the use of these principles in action Autoethnography is one of the most popularly practiced forms of qualitative research over the past 20 years and this volume captures all its essential elements for graduate students and practicing researchers <u>Critical Autoethnography</u> Robin M. Boylorn, Mark P. Orbe, 2016-06-16 This volume uses autoethnography cultural analysis through personal narrative to explore the tangled relationships between culture and communication Using an intersectional approach to the many aspects of identity at play in everyday life a diverse group of authors reveals the complex nature of lived experiences. They situate interpersonal experiences of gender race ethnicity ability and orientation within larger systems of power oppression and social privilege An excellent resource for undergraduates graduate students educators and scholars in the fields of intercultural and interpersonal communication and qualitative methodology

Critical Intercultural Communication Pedagogy Ahmet Atay, Satoshi Toyosaki, 2017-12-20 Critical Intercultural Communication Pedagogy constructs a theoretical frame through which critical intercultural communication pedagogy can be dreamed envisioned and realized as praxis Its chapters provide answers to questions surrounding the relationship of intercultural communication pedagogy to critical race theory queer theory critical ethnography and narrative methodology among others Utilizing a diverse array of theoretical and methodological approaches within critical intercultural

communication research this collection is creatively engaging theoretically innovating and pedagogically encouraging **Rebirthing a Nation** Wendy K. Z. Anderson, 2021-04-22 Although US history is marred by institutionalized racism and sexism postracial and postfeminist attitudes drive our polarized politics Violence against people of color transgender and gay people and women soar upon the backdrop of Donald Trump Tea Party affiliates alt right members like Richard Spencer and right wing political commentators like Milo Yiannopoulos who defend their racist and sexist commentary through legalistic claims of freedom of speech While more institutions recognize the volatility of these white men's speech few notice or have thoughtfully considered the role of white nationalist alt right and conservative white women s messages that organizationally preserve white supremacy In Rebirthing a Nation White Women Identity Politics and the Internet author Wendy K Z Anderson details how white nationalist and alt right women refine racist rhetoric and web design as a means of protection and simultaneous instantiation of white supremacy which conservative political actors including Sarah Palin Donald Trump Kellyanne Conway Sarah Huckabee Sanders and Ivanka Trump have amplified through transnational politics By validating racial fears and political divisiveness through coded white identity politics postfeminist and motherhood discourse functions as a colorblind gilded cage Rebirthing a Nation reveals how white nationalist women utilize colorblind racism within digital space exposing how a postfeminist framework becomes fodder for conservative white women s political speech to preserve Critical Articulations of Race, Gender, and Sexual Orientation Sheena C. institutional white supremacy Howard, 2014-09-17 Critical Articulations of Race Gender and Sexual Orientation engages scholarly essays poems and creative writings that examine the meanings of race gender and sexual orientation as interlocking systems of oppression Each chapter in this volume critically yet creatively interrogates the notion of identity as socially constructed yet interconnected and shaped by cultural associations expanding on the idea that we as individuals live in an identity matrix our self concept experiences and interpretations originate or are developed from the culture in which we are embedded The shaping of an individual s identity communication and worldview can be read shaped and understood through life art popular culture mass media and cross cultural interactions among other things The aptness of this work lies in its ability to provide a meaningful and creative space to analyze identity and identity politics highlighting the complexities of identity formation in the twenty first century **Inside Relationships** Sandra L Faulkner, 2016-06-16 This book of original case studies allows students in interpersonal and relational communication classes to engage with creative stories about lives and relationships helping them understand how communication processes work Written in literary format essays short stories scripts photographs poetry these 27 brief case studies by communication researchers allow students to see the workings of relationship management friendship disclosure gender family interaction and other key topics in relational communication Faulkner's introduction to each section provides the basic pedagogical content to give context and meaning to the cases that follow Questions for discussion activities and additional resources end each case to help guide the student The Lived

Experience of African American Women Mentors Wyletta Gamble-Lomax, 2016-12-14 In The Lived Experience of African American Women Mentors Community Pedagogues Wyletta Gamble Lomax explores the lived experiences of six African American female mentors working with African American female youth The works of philosophers Martin Heidegger Hans Georg Gadamer and Edward Casey are intertwined with the writings of Black feminist scholars such as Patricia Hill Collins and Audre Lorde while Max van Manen guides the phenomenological process with pedagogical insights and reminders Through individual conversations with each muse the power in care and the importance of listening in mentoring relationships is uncovered as essential components. The significance of place the complexities of Black femininity and the benefits of genuine dialogue are all explored in ways that bring new understanding to African American female experiences and how they connect to today s educational climate This study concludes with phenomenological recommendations for educational stakeholders to pursue partnerships with school family and community Bullied Keith Berry, 2016-04-28 In this examination of the ubiquitous practice of bullying among youth compelling first person stories vividly convey the lived experience of peer torment and how it impacted the lives of five diverse young women Author Keith Berry's own autoethnographic narratives and analysis add important relational communication methodological and ethical dimensions to their accounts The personal stories create an opening to understand how this form of physical and verbal violence shapes identities relationships communication and the construction of meaning among a variety of youth The layered narrative describes the practices constituting bullying and how youth work to cope with peer torment and its aftermath largely focusing on identity construction and well being addresses contemporary cyberbullying as well as other forms of relational aggression in many social contexts across race gender and sexual orientations is written in a compelling way to be accessible to students in communication education psychology social welfare and other fields **Interracial Communication** Mark P. Orbe, Tina M. Harris, 2022-11-11 As the racial and ethnic landscape of the United States shifts interracial communication plays an increasingly crucial role The sociopolitical climate has impacted identities relationships media and organizations challenging the possibility of having transformative engagement about race Power differences affected by race ethnicity class gender sexuality ability age and geography are sometimes invisible Competent interracial communication is key to alleviating polarized interactions and addressing the unequal treatment of microcultures Part I of the book provides essential background including the history of race the importance of communication the development and intersectionality of racial and ethnic identities and models and theories of interracial communication Part II applies this information to communication practices in specific everyday contexts global racial hierarchies and colorism friendships romantic relationships communication in the workplace interracial conflict and race and ethnicity in the media The concluding chapter outlines pathways to meaningful change and invites readers to become active participants in dialogue to facilitate working through differences The authors offer comprehensive readable and insightful coverage of pressing issues They focus on

communication as vital to removing barriers to understanding Becoming proactive in eliminating racism on a personal level is a step toward the macrolevel changes required to dismantle systemic racism. The fourth edition is a socially relevant resource for facilitating interracial dialogue to create a positive climate to work together to achieve social justice

Empowering Subaltern Voices Through Education Urmee Chakma, 2023-02-28 Based on a four year long empirical study this book employs contemporary theories from the Global South to investigate the role of education in the experience of migration and settlement of the Chakma people of Bangladesh in the city of Melbourne Australia Exploring the migration opportunities taken up by the Chakma and their efforts to retain promote and enrich their ethnic identity in Australia the book critically examines the importance of education for ethnic linguistic and religious minorities and the extent to which education helped the diasporic community in achieving a better and more secure life It also positions education as a tool to help revive maintain and enrich the importance of culture and tradition both in the home country and in the place of settlement and offers a theorisation of how the self directed pursuit of education can create opportunities for minority peoples to advocate human rights Indigenous recognition and criticise a state s failure to provide safety and security This book will be of interest to academics and postgraduate students researching in the fields of education diaspora studies Indigenous studies and migration studies Registers and Modes of Communication in the Ancient Near East Kyle H. Keimer, Gillan Davis, 2017-09-07 It is the quintessential nature of humans to communicate with each other Good communications bad communications miscommunications or no communications at all have driven everything from world events to the most mundane of interactions At the broadest level communication entails many registers and modes verbal iconographic symbolic oral written and performed Relationships and identities real and fictive arise from communication but how and why were they effected and how should they be understood The chapters in this volume address some of the registers and modes of communication in the ancient Near East Particular focuses are imperial and court communications between rulers and ruled communications intended for a given community and those between families and individuals Topics cover a broad chronological period 3rd millennium BC to 1st millennium AD and geographic range Egypt to Israel and Mesopotamia encapsulating the extraordinarily diverse plurality of human experience This volume is deliberately interdisciplinary and cross cultural and its broad scope provides wide insights and a holistic understanding of communication applicable today It is intended for both the scholar and readers with interests in ancient Near Eastern history and Biblical studies communications especially communications theory and sociolinguistics **Living Sexuality** Keith Berry, Catherine M. Gillotti, Tony Adams, 2020-03-09 There has never been a more crucial time for an intimate and thorough examination of the ways in which sexuality informs people s lives In Living Sexuality Stories of LGBTQ Relationships Identities and Desires the authors use autoethnography and personal narrative to provide first hand accounts of the connections between sexuality particularly LGBTQ identities and the everyday experiences of relationships Each story also invites readers to understand

how sexuality informs communication as it occurs within diverse cultural contexts In addition the stories often focus on taboo issues overlooked or ignored in mainstream research about sexuality Discussion questions appear at the end of each story that should stimulate engagement by students instructors and researchers Cultivating Cosmopolitanism for Intercultural Communication Miriam Sobré-Denton, Nilanjana Bardhan, 2013-06-19 Winner of the National Communication Association s International and Intercultural Communication Division s 2014 Outstanding Authored Book of the Year award This book engages the notion of cosmopolitanism as it applies to intercultural communication which itself is undergoing a turn in its focus from post positivistic research towards critical interpretive and postcolonial perspectives particularly as globalization informs more of the current and future research in the area It emphasizes the postcolonial perspective in order to raise critical consciousness about the complexities of intercultural communication in a globalizing world situating cosmopolitanism the notion of global citizenship as a multilayered lens for research Cosmopolitanism as a theoretical repertoire provides nuanced descriptions of what it means to be and communicate as a global citizen how to critically study interconnectedness within and across cultures and how to embrace differences without glossing over them Moving intercultural communication studies towards the global in complex and nuanced ways this book highlights crucial links between globalization transnationalism postcolonialism cosmopolitanism social injustice and intercultural communication and will help in the creation of classroom spaces devoted to exploring these links It also engages the links between theory and praxis in order to move towards intercultural communication pedagogy and research that simultaneously celebrates and interrogates issues of cultural difference with the aim of creating continuity rather than chasms In sum this book orients intercultural communication scholarship firmly towards the critical and postcolonial while still allowing the incorporation of traditional intercultural communication concepts thereby preparing students scholars educators and interculturalists to communicate ethically in a world that is simultaneously global and local **Pedagogies of the Enfleshed** Lore/tta LeMaster,2024-12-15 In Pedagogies of the Enfleshed Critical Communication Pedagogy Otherwise Lore LeMaster proffers a historic account of the rise of education and in turn communication studies as a distinct field of study In doing so the author reconsiders communication's disciplinary origins with less of an emphasis on the mythos of the Ancient Greeks and more accurately relocates them within the historic context of U S settler colonial development and ever expanding empire LeMaster argues that the point of critical communication pedagogy otherwise isn t to instill critical sensibilities into our teaching but to instead draw on lived experiences as grounds for more effective uses of communication to intervene in oppressive relations across in formal pedagogical contexts and in service of liberatory change Where critical communication pedagogy calls for reform critical communication pedagogy otherwise labors in service of liberation within the long arc of revolutionary change beginning from your vantage as educators as learners This is especially crucial LeMaster posits in the face of critical ongoing issues including economic recessions growing climate collapse escalating fascisms amassing white nationalisms and

U S funded genocides all amid an active pandemic Ultimately this book makes a compelling case for the need of new critical communication pedagogy tools or at minimum approaches to communication pedagogy that support critical worldmaking efforts beyond recognition and with resource support at the local level **Doing Autoethnography** Sandra L. Pensoneau-Conway, Tony E. Adams, Derek M. Bolen, 2017-09-12 In 2011 Doing Autoethnography the first conference to focus solely on autoethnographic principles and practices was held in chilly Detroit Michigan on the campus of Wavne State University The conference has since occurred four additional times 2013 2014 2015 2016 Across the five conferences thousands of attendees from more than ten countries have participated in hundreds of presentations more than a dozen workshops and multiple keynote addresses The chapters in this collection represent outstanding work from the five conferences Together authors interrogate autoethnography ethically theoretically relationally and methodologically Readers will encounter many overlapping themes identity norms and negotiations experiences tied to race gender sexuality size citizenship and dis ability exclusion and belonging oppression injustice and assault barriers to learning education and living with in complicated relationships Some chapters provide clear resolutions others seemingly provide none Some authors highlight conventionally positive aspects of experience others dwell in what might be understood as relational darkness Some experiences will likely resonate with many readers others will feel unique unusual exceptional In its entirety the collection will take readers on an evocative reflexive and insightful journey Embodied Performance as Applied Research, Art and Pedagogy Julie-Ann Scott, 2017-11-06 This book follows a physically disabled researcher s journey from stigmatized embodiment on her way to creating accessible storytelling performances. These unique performances function not only as traditional peer reviewed forms of critical qualitative research but also as narrative teaching productions that guide students and their audiences in the pursuit of social justice and equality The book begins by developing the author's personal standpoint and provides an evocative discussion of the multiple perceptions and identities experienced by those with disabled bodies It negotiates how performance research can be created and conducted within the confines of course learning objectives moves through complications encountered in research design and data collection and explores a range of insightful responses from community members social activists and performance critics as well as more traditional academic audiences Critical autoethnographic personal narratives performance scripts and poetry are used to illuminate struggles over legitimate methodological practice and storytelling performance pedagogy Each chapter confronts the fear of mortality that presses us to stigmatize those who remind us of our inescapably vulnerable embodiments and offers hope for an inclusive adaptable culture The book will be compelling reading for scholars in Performance Studies Disability Studies Cultural Studies Narrative Methodology Ethnography Higher Education Autoethnography Creative Nonfiction and everyone interested embodiment and or storytelling for social change Please visit www uncwstorytelling org chapter summaries 1 to access supplementary material for the book Autoethnography Tony E. Adams, Stacy Linn Holman Jones, Carolyn

Ellis,2015 Brimming with examples this book demonstrates how qualitative researchers can use autoethnography as a method for qualitative research Topics include a brief history of autoethnography the purposes and practices of doing autoethnography interpreting analyzing and representing personal experience and evaluating autoethnographic work

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